
NSSE 2019 Topical Module Report

Civic Engagement

Illinois State University

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About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	5/6/19
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year (if applicable) NSSE institutions who administered module "Civic Engagement"

Civic Engagement (N=61)

Angelo State University (San Angelo, TX)	Ohio State University-Marion Campus (Marion, OH)
Arkansas Tech University (Russellville, AR)	Rocky Mountain College (Billings, MT)
Augsburg University (Minneapolis, MN)	Saginaw Valley State University (University Center, MI)
Bard College (Annandale-On-Hudson, NY)	Sam Houston State University (Huntsville, TX)
Bellevue University (Bellevue, NE)	Southern Connecticut State University (New Haven, CT)
Bemidji State University (Bemidji, MN)	Southwestern Oklahoma State University (Weatherford, OK)
Bennett College (Greensboro, NC)	St. Cloud State University (Saint Cloud, MN)
Berea College (Berea, KY)	St. John Fisher College (Rochester, NY)
Bryant University (Smithfield, RI)	St. Mary's University (San Antonio, TX)
Clayton State University (Morrow, GA)	Texas A&M University - Texarkana (Texarkana, TX)
Dominican University of California (San Rafael, CA)	Texas A&M University-Central Texas (Killeen, TX)
Drake University (Des Moines, IA)	Truman State University (Kirksville, MO)
Framingham State University (Framingham, MA)	Université de Hearst (Hearst, ON)
Frostburg State University (Frostburg, MD)	University of Houston-Victoria (Victoria, TX)
Hamline University (Saint Paul, MN)	University of Illinois at Urbana-Champaign (Champaign, IL)
Hanover College (Hanover, IN)	University of La Verne (La Verne, CA)
Huron University College (London, ON)	University of Nebraska at Omaha (Omaha, NE)
Indiana State University (Terre Haute, IN)	University of Northern Colorado (Greeley, CO)
Keene State College (Keene, NH)	University of Oklahoma - Norman Campus (Norman, OK)
La Salle University (Philadelphia, PA)	University of Pikeville (Pikeville, KY)
LaGrange College (Lagrange, GA)	University of Science and Arts of Oklahoma (Chickasha, OK)
Lycoming College (Williamsport, PA)	Virginia State University (Petersburg, VA)
Marymount Manhattan College (New York, NY)	Virginia Wesleyan University (Virginia Beach, VA)
Marymount University (Arlington, VA)	Weber State University (Ogden, UT)
Mercyhurst University (Erie, PA)	West Virginia University (Morgantown, WV)
Metropolitan State University of Denver (Denver, CO)	Western Connecticut State University (Danbury, CT)
Minnesota State University Moorhead (Moorhead, MN)	Wheaton College (Norton, MA)
Missouri Southern State University (Joplin, MO)	Wichita State University (Wichita, KS)
Norfolk State University (Norfolk, VA)	Widener University (Chester, PA)
Northeastern State University (Tahlequah, OK)	Wingate University (Wingate, NC)

Civic Engagement (N=61), continued

Winona State University (Winona, MN)

*2018 participant

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ISU		Civic Engagement		ISU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	2	1	172	2	3.8	3.7	.06
		2		12	5	661	6			
		3		78	30	3,430	30			
		4		112	44	4,991	42			
		5	Excellent	55	20	2,410	20			
		Total		259	100	11,664	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	5	2	252	2	3.6	3.5	.04
		2		23	9	1,184	10			
		3		94	36	4,241	36			
		4		93	36	4,031	35			
		5	Excellent	45	17	1,959	16			
		Total		260	100	11,667	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	4	2	284	3	3.7	3.7	-.02
		2		22	9	935	8			
		3		77	29	3,235	28			
		4		97	37	4,262	36			
		5	Excellent	61	23	2,938	25			
		Total		261	100	11,654	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	2	1	225	2	3.7	3.7	-.02
		2		20	8	916	8			
		3		80	31	3,545	30			
		4		111	42	4,558	39			
		5	Excellent	48	18	2,407	21			
		Total		261	100	11,651	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	1	0	199	2	3.8	3.8	.03
		2		21	9	715	7			
		3		62	24	3,193	28			
		4		117	45	4,689	39			
		5	Excellent	59	22	2,858	24			
		Total		260	100	11,654	100			
2. How much does your institution emphasize the following?										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	20	8	1,166	11	2.5	2.5	.05
		2	Some	115	44	4,969	43			
		3	Quite a bit	87	33	3,733	31			
		4	Very much	39	14	1,756	15			
		Total		261	100	11,624	100			
		b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	21	8			
2	Some			107	42	4,558	39			
3	Quite a bit			91	34	3,982	34			
4	Very much			42	15	1,808	15			
Total				261	100	11,594	100			
c. Being an informed and active citizen	CIV02c19			1	Very little	14	6	908	8	2.8
		2	Some	87	34	3,946	34			
		3	Quite a bit	99	38	4,408	38			
		4	Very much	58	22	2,342	20			
		Total		258	100	11,604	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ISU		Civic Engagement		ISU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	20	8	1,293	12	2.6	2.6	.08
		2	Some	101	40	4,304	38			
		3	Quite a bit	92	36	3,988	34			
		4	Very much	48	17	2,009	17			
		Total		261	100	11,594	100			
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	13	5	1,072	10	3.0	2.8 ***	.22
		2	Some	49	20	3,121	27			
		3	Quite a bit	106	41	4,071	35			
		4	Very much	91	34	3,329	29			
		Total		259	100	11,593	100			
f. Encouraging free speech and expression	CIV02f19	1	Very little	7	3	753	7	3.0	2.9 *	.14
		2	Some	53	22	2,929	26			
		3	Quite a bit	120	45	4,480	38			
		4	Very much	78	30	3,445	29			
		Total		258	100	11,607	100			
3. How much do you feel encouraged addressing important social, economic, or political issues in the following?										
a. In course assignments	CIV03a19	1	Very little	23	9	1,268	12	2.5	2.5	-.02
		2	Some	111	44	4,516	39			
		3	Quite a bit	94	35	4,054	35			
		4	Very much	31	12	1,750	14			
		Total		259	100	11,588	100			
b. In course discussions	CIV03b19	1	Very little	24	10	1,247	12	2.6	2.6	.02
		2	Some	93	36	4,178	36			
		3	Quite a bit	109	42	4,267	36			
		4	Very much	34	12	1,899	16			
		Total		260	100	11,591	100			
c. Outside of class	CIV03c19	1	Very little	25	10	1,405	13	2.6	2.5	.03
		2	Some	103	40	4,402	39			
		3	Quite a bit	90	35	3,851	32			
		4	Very much	42	15	1,945	16			
		Total		260	100	11,603	100			
4. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	15	6	792	8	2.6	2.6	.04
		2	Sometimes	111	43	4,639	41			
		3	Often	94	36	4,391	37			
		4	Very often	41	16	1,766	15			
		Total		261	100	11,588	100			
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	13	5	668	6	2.8	2.7	.06
		2	Sometimes	96	36	4,293	36			
		3	Often	91	36	4,172	36			
		4	Very often	60	24	2,438	22			
		Total		260	100	11,571	100			
c. Discussed campus or local issues with others	CIV04c19	1	Never	25	10	1,143	11	2.4	2.5	-.06
		2	Sometimes	122	46	4,784	42			
		3	Often	86	33	3,817	31			
		4	Very often	28	11	1,809	15			
		Total		261	100	11,553	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ISU		Civic Engagement		ISU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	17	6	1,042	9	2.6	2.6	.03
		2	Sometimes	113	43	4,725	40			
		3	Often	86	33	3,746	32			
		4	Very often	45	17	2,063	18			
		Total		261	100	11,576	100			
e. Raised awareness about campus or local issues	CIV04e19	1	Never	111	42	4,319	39	1.9	1.9	-.05
		2	Sometimes	87	34	4,338	37			
		3	Often	49	19	1,997	17			
		4	Very often	14	5	902	7			
		Total		261	100	11,556	100			
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	102	39	4,089	36	1.9	2.0	-.06
		2	Sometimes	92	35	4,360	37			
		3	Often	47	18	2,074	18			
		4	Very often	20	7	1,036	9			
		Total		261	100	11,559	100			
g. Asked others to address campus or local issues	CIV04g19	1	Never	121	46	5,200	47	1.8	1.8	-.02
		2	Sometimes	88	35	3,820	32			
		3	Often	36	14	1,754	15			
		4	Very often	14	5	768	6			
		Total		259	100	11,542	100			
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	119	45	5,234	46	1.8	1.8	.01
		2	Sometimes	85	34	3,764	32			
		3	Often	35	13	1,742	15			
		4	Very often	20	7	806	7			
		Total		259	100	11,546	100			
i. Organized others to work on campus or local issues	CIV04i19	1	Never	155	60	6,870	60	1.6	1.6	.00
		2	Sometimes	61	24	2,789	24			
		3	Often	30	12	1,291	11			
		4	Very often	11	4	573	5			
		Total		257	100	11,523	100			
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	155	59	7,051	62	1.6	1.6	.05
		2	Sometimes	61	25	2,655	23			
		3	Often	29	12	1,193	10			
		4	Very often	12	5	544	5			
		Total		257	100	11,443	100			

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 123 first-year students and 164 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ISU		Civic Engagement		ISU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a19	1	Poor	4	1	170	1	3.9	3.9	.06
		2		15	4	600	4			
		3		88	21	3,693	26			
		4		221	52	6,745	45			
		5	Excellent	91	22	3,352	23			
		Total		419	100	14,560	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b19	1	Poor	5	1	264	2	3.6	3.6	.00
		2		39	9	1,245	8			
		3		133	32	4,899	33			
		4		176	42	5,581	38			
		5	Excellent	65	16	2,572	18			
		Total		418	100	14,561	100			
c. Lead a group in which people from different backgrounds feel welcomed and included	CIV01c19	1	Poor	7	2	212	2	4.0	4.0	.03
		2		14	3	697	5			
		3		76	18	3,026	21			
		4		195	46	5,894	40			
		5	Excellent	127	31	4,737	33			
		Total		419	100	14,566	100			
d. Participate in a constructive dialogue with someone who disagrees with you	CIV01d19	1	Poor	8	2	162	1	3.9	3.9	-.03
		2		16	4	726	5			
		3		107	25	3,609	25			
		4		190	45	6,457	44			
		5	Excellent	96	24	3,604	26			
		Total		417	100	14,558	100			
e. Contribute to the well-being of your community	CIV01e19	1	Poor	4	1	167	1	4.0	3.9	.09
		2		14	3	640	5			
		3		85	21	3,249	23			
		4		180	42	6,038	41			
		5	Excellent	136	33	4,472	30			
		Total		419	100	14,566	100			
2. How much does your institution emphasize the following?										
a. Discussing important social, economic, or political issues with others	CIV02a19	1	Very little	45	11	1,683	12	2.4	2.5	-.06
		2	Some	201	48	6,262	43			
		3	Quite a bit	117	28	4,293	29			
		4	Very much	55	13	2,282	16			
		Total		418	100	14,520	100			
		b. Organizing activities focused on important social, economic, or political issues	CIV02b19	1	Very little	40	10			
2	Some			192	46	5,945	41			
3	Quite a bit			145	35	4,536	31			
4	Very much			40	9	2,103	14			
Total				417	100	14,502	100			
c. Being an informed and active citizen	CIV02c19			1	Very little	32	8	1,446	11	2.7
		2	Some	143	35	5,260	36			
		3	Quite a bit	164	39	4,953	33			
		4	Very much	79	18	2,832	20			
		Total		418	100	14,491	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ISU		Civic Engagement		ISU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Being involved in an organization or group focused on important social, economic, or political issues	CIV02d19	1	Very little	43	11	2,049	15	2.5	2.5	.07
		2	Some	170	41	5,742	40			
		3	Quite a bit	142	34	4,488	30			
		4	Very much	63	15	2,216	15			
		Total	418	100	14,495	100				
e. Voting in campus, local, state, or national elections	CIV02e19	1	Very little	25	6	1,719	12	2.9	2.7 ***	.21
		2	Some	109	27	4,354	29			
		3	Quite a bit	150	36	4,805	34			
		4	Very much	134	32	3,612	25			
		Total	418	100	14,490	100				
f. Encouraging free speech and expression	CIV02f19	1	Very little	19	5	1,226	9	3.0	2.8 **	.16
		2	Some	108	26	4,040	27			
		3	Quite a bit	158	37	5,414	37			
		4	Very much	133	32	3,828	27			
		Total	418	100	14,508	100				
3. How much do you feel encouraged addressing important social, economic, or political issues in the following?										
a. In course assignments	CIV03a19	1	Very little	57	14	2,016	16	2.5	2.5	.00
		2	Some	160	38	5,283	36			
		3	Quite a bit	127	30	4,588	31			
		4	Very much	74	18	2,623	18			
		Total	418	100	14,510	100				
b. In course discussions	CIV03b19	1	Very little	53	13	1,871	14	2.6	2.6	.02
		2	Some	138	33	4,790	33			
		3	Quite a bit	146	35	4,944	33			
		4	Very much	80	19	2,886	20			
		Total	417	100	14,491	100				
c. Outside of class	CIV03c19	1	Very little	47	12	1,876	14	2.5	2.6	-.02
		2	Some	163	39	5,171	36			
		3	Quite a bit	142	33	4,761	32			
		4	Very much	65	16	2,681	19			
		Total	417	100	14,489	100				
4. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about campus or local issues	CIV04a19	1	Never	31	8	1,153	8	2.5	2.6	-.08
		2	Sometimes	184	44	5,753	40			
		3	Often	147	34	4,931	33			
		4	Very often	56	14	2,652	18			
		Total	418	100	14,489	100				
b. Informed yourself about state, national, or global issues	CIV04b19	1	Never	15	4	573	4	2.9	2.9	-.04
		2	Sometimes	137	32	4,440	30			
		3	Often	153	37	5,292	36			
		4	Very often	112	28	4,188	30			
		Total	417	100	14,493	100				
c. Discussed campus or local issues with others	CIV04c19	1	Never	40	10	1,589	12	2.5	2.5	-.07
		2	Sometimes	192	46	5,892	42			
		3	Often	135	32	4,432	29			
		4	Very often	48	12	2,562	17			
		Total	415	100	14,475	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				ISU		Civic Engagement		ISU	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
d. Discussed state, national, or global issues with others	CIV04d19	1	Never	24	6	883	6	2.7	2.7	-.03
		2	Sometimes	162	38	5,354	37			
		3	Often	147	35	4,867	33			
		4	Very often	84	21	3,381	24			
		Total		417	100	14,485	100			
e. Raised awareness about campus or local issues	CIV04e19	1	Never	147	35	5,071	36	2.0	2.0	-.02
		2	Sometimes	165	40	5,555	38			
		3	Often	70	17	2,471	16			
		4	Very often	34	8	1,378	10			
		Total		416	100	14,475	100			
f. Raised awareness about state, national, or global issues	CIV04f19	1	Never	131	31	4,343	30	2.1	2.1	-.03
		2	Sometimes	167	40	5,662	39			
		3	Often	74	18	2,829	19			
		4	Very often	45	11	1,640	12			
		Total		417	100	14,474	100			
g. Asked others to address campus or local issues	CIV04g19	1	Never	188	45	6,504	46	1.8	1.8	.02
		2	Sometimes	140	34	4,869	33			
		3	Often	61	15	2,043	14			
		4	Very often	27	6	1,053	7			
		Total		416	100	14,469	100			
h. Asked others to address state, national, or global issues	CIV04h19	1	Never	171	41	6,212	44	1.9	1.9	.06
		2	Sometimes	142	34	4,917	33			
		3	Often	72	18	2,171	15			
		4	Very often	32	8	1,158	8			
		Total		417	100	14,458	100			
i. Organized others to work on campus or local issues	CIV04i19	1	Never	232	56	8,639	61	1.7	1.6	.08
		2	Sometimes	108	26	3,452	23			
		3	Often	53	13	1,532	10			
		4	Very often	22	5	805	6			
		Total		415	100	14,428	100			
j. Organized others to work on state, national, or global issues	CIV04j19	1	Never	235	56	8,794	63	1.7	1.6	.09
		2	Sometimes	108	26	3,419	23			
		3	Often	53	13	1,351	9			
		4	Very often	20	5	748	5			
		Total		416	100	14,312	100			

5. Think about the experiences you may have had with campus, local, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 123 first-year students and 164 seniors. Responses are provided in your "NSSE19 Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	ISU	ISU	Civic Engagement	ISU	Civic Engagement	ISU	Civic Engagement			
CIV01a19	259	3.78	3.73	.053	.011	0.86	0.91	6,601	.381	.06
CIV01b19	260	3.56	3.52	.059	.012	0.95	0.96	6,601	.580	.04
CIV01c19	261	3.70	3.73	.061	.013	0.98	1.01	6,585	.695	-.02
CIV01d19	261	3.68	3.69	.055	.012	0.90	0.96	6,592	.803	-.02
CIV01e19	259	3.79	3.76	.056	.012	0.91	0.96	6,593	.634	.03
CIV02a19	261	2.54	2.50	.052	.011	0.83	0.87	6,575	.456	.05
CIV02b19	261	2.57	2.53	.053	.011	0.85	0.88	6,561	.524	.04
CIV02c19	258	2.76	2.69	.054	.011	0.86	0.88	6,563	.194	.08
CIV02d19	261	2.62	2.55	.053	.011	0.86	0.91	6,560	.229	.08
CIV02e19	258	3.04	2.83	.054	.012	0.86	0.95	284	.000	.22
CIV02f19	257	3.02	2.89	.050	.011	0.80	0.90	284	.013	.14
CIV03a19	259	2.49	2.51	.051	.011	0.82	0.88	283	.709	-.02
CIV03b19	260	2.57	2.55	.052	.011	0.83	0.89	284	.772	.02
CIV03c19	260	2.55	2.52	.054	.011	0.87	0.91	6,564	.604	.03
CIV04a19	261	2.62	2.58	.051	.010	0.82	0.83	6,559	.518	.04
CIV04b19	259	2.79	2.74	.053	.011	0.86	0.86	6,549	.385	.06
CIV04c19	261	2.44	2.49	.050	.011	0.81	0.88	285	.327	-.06
CIV04d19	261	2.61	2.59	.052	.011	0.84	0.89	6,550	.660	.03
CIV04e19	261	1.87	1.92	.056	.012	0.90	0.92	6,536	.423	-.05
CIV04f19	261	1.94	2.00	.058	.012	0.93	0.95	6,541	.358	-.06
CIV04g19	259	1.78	1.80	.054	.011	0.87	0.91	6,531	.790	-.02
CIV04h19	259	1.84	1.83	.057	.012	0.93	0.93	6,535	.842	.01
CIV04i19	257	1.60	1.60	.053	.011	0.85	0.86	6,516	.981	.00
CIV04j19	257	1.61	1.57	.054	.011	0.86	0.85	6,468	.445	.05

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		ISU	Civic Engagement	ISU	Civic Engagement	ISU	Civic Engagement			
CIV01a19	419	3.91	3.86	.040	.008	0.81	0.86	454	.200	.06
CIV01b19	419	3.62	3.62	.044	.009	0.90	0.94	12,006	.946	.00
CIV01c19	419	4.01	3.98	.043	.009	0.88	0.93	453	.573	.03
CIV01d19	418	3.86	3.88	.044	.008	0.89	0.89	12,003	.575	-.03
CIV01e19	419	4.02	3.94	.043	.009	0.87	0.92	12,013	.061	.09
CIV02a19	419	2.43	2.48	.042	.008	0.85	0.90	452	.199	-.06
CIV02b19	417	2.43	2.45	.039	.008	0.79	0.90	457	.490	-.03
CIV02c19	419	2.67	2.62	.042	.009	0.86	0.92	452	.204	.06
CIV02d19	419	2.53	2.46	.042	.009	0.87	0.92	11,946	.139	.07
CIV02e19	419	2.93	2.72	.044	.009	0.91	0.97	453	.000	.21
CIV02f19	419	2.96	2.82	.043	.009	0.88	0.93	452	.001	.16
CIV03a19	419	2.51	2.51	.046	.009	0.94	0.96	11,953	.989	.00
CIV03b19	417	2.60	2.58	.046	.009	0.94	0.96	11,939	.649	.02
CIV03c19	418	2.54	2.56	.044	.009	0.89	0.94	11,932	.666	-.02
CIV04a19	418	2.54	2.62	.041	.008	0.83	0.88	452	.086	-.08
CIV04b19	417	2.89	2.93	.042	.008	0.86	0.87	11,934	.398	-.04
CIV04c19	415	2.46	2.52	.040	.008	0.82	0.91	451	.132	-.07
CIV04d19	417	2.72	2.75	.042	.008	0.86	0.89	11,927	.484	-.03
CIV04e19	416	1.98	1.99	.045	.009	0.92	0.95	11,915	.757	-.02
CIV04f19	417	2.09	2.12	.047	.009	0.96	0.97	11,924	.500	-.03
CIV04g19	417	1.83	1.82	.045	.009	0.91	0.93	11,912	.737	.02
CIV04h19	417	1.92	1.87	.046	.009	0.94	0.94	11,905	.236	.06
CIV04i19	415	1.68	1.60	.044	.008	0.89	0.89	11,878	.094	.08
CIV04j19	416	1.66	1.58	.043	.008	0.87	0.87	11,775	.062	.09

See the endnotes on the last page of this report.

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.