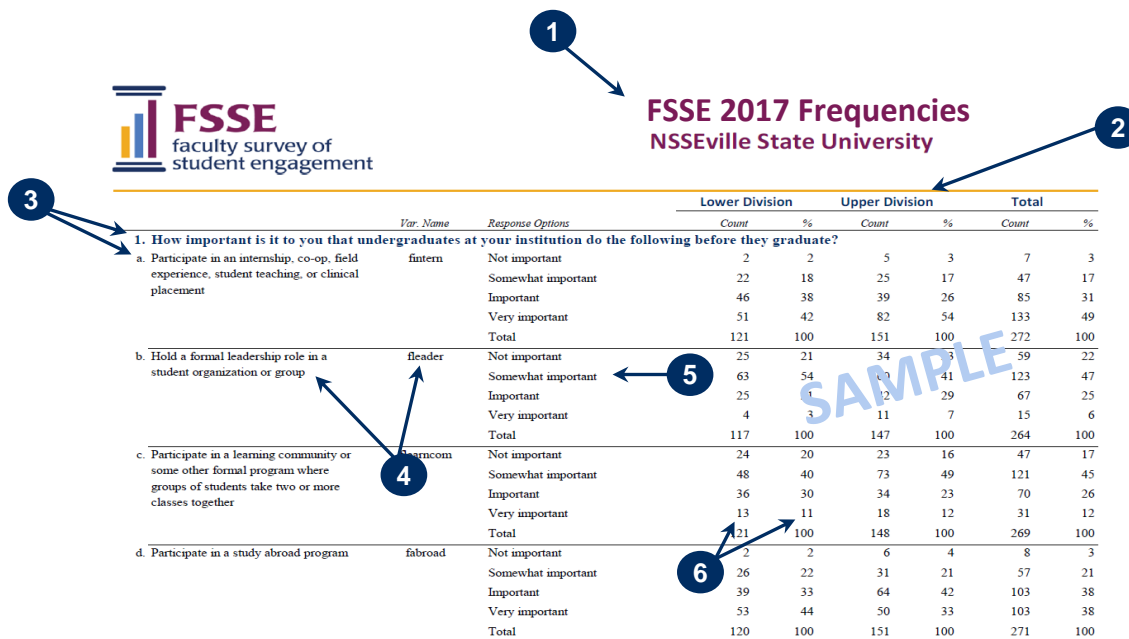




FSSE 2017
Frequencies
Illinois State University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE 2017 Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	flleader	25	21	34	3	59	22
	Somewhat important	63	54	41	123	47	
	Important	25	12	29	67	25	
	Very important	4	3	7	15	6	
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flarncom	24	20	23	16	47	17
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	flabroad	2	2	6	4	8	3
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total		
	Var. Name	Response Options	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?									
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	6	5	3	1	9	3
			Somewhat important	12	11	18	8	30	9
			Important	35	31	45	20	80	24
			Very important	59	53	157	70	216	64
			Total	112	100	223	100	335	100
b.	Hold a formal leadership role in a student organization or group	fleader	Not important	21	19	35	16	56	17
			Somewhat important	49	44	89	41	138	42
			Important	30	27	82	37	112	34
			Very important	11	10	13	6	24	7
			Total	111	100	219	100	330	100
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	32	29	50	22	82	25
			Somewhat important	36	32	65	29	101	30
			Important	30	27	70	31	100	30
			Very important	13	12	38	17	51	15
			Total	111	100	223	100	334	100
d.	Participate in a study abroad program	fabroad	Not important	25	22	45	20	70	21
			Somewhat important	37	33	83	38	120	36
			Important	31	28	55	25	86	26
			Very important	19	17	37	17	56	17
			Total	112	100	220	100	332	100
e.	Work with a faculty member on a research project	fresearch	Not important	8	8	27	12	35	11
			Somewhat important	34	32	81	37	115	35
			Important	38	36	68	31	106	33
			Very important	26	25	44	20	70	21
			Total	106	100	220	100	326	100
f.	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	5	5	5	2	10	3
			Somewhat important	24	22	45	20	69	21
			Important	33	30	67	30	100	30
			Very important	49	44	104	47	153	46
			Total	111	100	221	100	332	100
g.	Participate in a community-based project (service-learning) as part of a course	fservice	Not important	21	19	27	12	48	14
			Somewhat important	32	29	57	26	89	27
			Important	32	29	80	36	112	34
			Very important	27	24	57	26	84	25
			Total	112	100	221	100	333	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?									
a.	Students spending significant amounts of time studying and on academic work	fempstudy	Not important	5	4	15	7	20	6
			Somewhat important	17	15	33	15	50	15
			Important	48	43	82	37	130	39
			Very important	42	38	93	42	135	40
			Total	112	100	223	100	335	100
b.	Providing support to help students succeed academically	fSEacademic	Not important	2	2	5	2	7	2
			Somewhat important	16	15	18	8	34	10
			Important	42	39	104	47	146	44
			Very important	49	45	94	43	143	43
			Total	109	100	221	100	330	100
c.	Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	5	5	5	2	10	3
			Somewhat important	18	17	43	19	61	18
			Important	48	44	109	49	157	47
			Very important	38	35	65	29	103	31
			Total	109	100	222	100	331	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	3	3	2	1	5	1
		Somewhat important	19	17	29	13	48	14
		Important	32	29	84	38	116	35
		Very important	58	52	107	48	165	49
		Total	112	100	222	100	334	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	15	14	24	11	39	12
		Somewhat important	36	32	77	35	113	34
		Important	36	32	79	36	115	35
		Very important	24	22	41	19	65	20
		Total	111	100	221	100	332	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	5	5	12	5	17	5
		Somewhat important	24	22	38	17	62	19
		Important	32	29	86	39	118	35
		Very important	49	45	87	39	136	41
		Total	110	100	223	100	333	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	13	12	22	10	35	11
		Somewhat important	28	26	77	35	105	32
		Important	47	43	86	39	133	40
		Very important	21	19	37	17	58	18
		Total	109	100	222	100	331	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	15	13	27	12	42	13
		Somewhat important	39	35	83	38	122	37
		Important	46	41	80	36	126	38
		Very important	12	11	30	14	42	13
		Total	112	100	220	100	332	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	6	5	19	9	25	8
		Somewhat important	32	29	54	25	86	26
		Important	52	47	91	41	143	43
		Very important	20	18	56	25	76	23
		Total	110	100	220	100	330	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	1	0	0	1	0
		2	1	1	2	1	3	1
		3	3	3	6	3	9	3
		4	20	18	28	13	48	15
		5	40	36	81	37	121	37
		6	36	32	80	37	116	35
		Excellent	10	9	22	10	32	10
		Total	111	100	219	100	330	100
b. Academic advisors	fQIadvisor	Poor	5	5	1	0	6	2
		2	2	2	2	4	1	
		3	6	5	21	10	27	8
		4	27	24	41	19	68	21
		5	33	30	75	34	108	33
		6	29	26	53	24	82	25
		Excellent	9	8	27	12	36	11
		Total	111	100	220	100	331	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	1	1	0	2	1
		2	2	2	1	4	1	
		3	13	12	15	7	28	8
		4	26	24	34	15	60	18
		5	32	29	81	36	113	34
		6	25	23	63	28	88	27
		Excellent	11	10	26	12	37	11
		Total	110	100	222	100	332	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	1	1	0	2	1
		2	3	3	3	6	2	
		3	8	7	21	10	29	9
		4	33	31	73	35	106	34
		5	37	35	68	33	105	33
		6	21	20	35	17	56	18
		Excellent	4	4	8	4	12	4
		Total	107	100	209	100	316	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	2	2	1	0	3	1
		2	3	3	11	5	14	4
		3	8	7	19	9	27	8
		4	40	37	75	36	115	36
		5	31	29	65	31	96	30
		6	22	20	33	16	55	17
		Excellent	2	2	7	3	9	3
		Total	108	100	211	100	319	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	2	2	1	0	3	1
		1-4	6	5	6	3	12	4
		5-8	16	14	13	6	29	9
		9-12	9	8	26	12	35	11
		13-16	17	15	35	16	52	16
		17-20	20	18	44	20	64	19
		21-30	26	23	68	31	94	28
		More than 30 hours	15	14	28	13	43	13
		Total	111	100	221	100	332	100
b. Advising students	ftmadvise	0	24	22	28	13	52	16
		1-4	53	48	124	57	177	54
		5-8	11	10	41	19	52	16
		9-12	6	5	9	4	15	5
		13-16	4	4	9	4	13	4
		17-20	4	4	3	1	7	2
		21-30	6	5	1	0	7	2
		More than 30 hours	2	2	1	0	3	1
		Total	110	100	216	100	326	100
c. Research, creative, or scholarly activities	ftmresearch	0	15	14	11	5	26	8
		1-4	31	28	45	20	76	23
		5-8	17	15	43	20	60	18
		9-12	17	15	36	16	53	16
		13-16	13	12	41	19	54	16
		17-20	7	6	28	13	35	11
		21-30	8	7	13	6	21	6
		More than 30 hours	3	3	3	1	6	2
		Total	111	100	220	100	331	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	9	8	10	5	19	6
		1-4	30	27	67	31	97	30
		5-8	30	27	60	28	90	28
		9-12	16	15	39	18	55	17
		13-16	8	7	17	8	25	8
		17-20	9	8	9	4	18	6
		21-30	5	5	9	4	14	4
		More than 30 hours	3	3	5	2	8	2
		Total	110	100	216	100	326	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	1	1	2	1	3	1
		1-4	47	42	64	29	111	33
		5-8	38	34	96	43	134	40
		9-12	14	13	37	17	51	15
		13-16	6	5	16	7	22	7
		17-20	3	3	5	2	8	2
		More than 20 hours	2	2	1	0	3	1
		Total	111	100	221	100	332	100
b. Teaching class sessions	ftmteachclass	0	1	1	1	0	2	1
		1-4	44	40	41	19	85	26
		5-8	26	23	83	38	109	33
		9-12	28	25	79	36	107	32
		13-16	8	7	9	4	17	5
		17-20	2	2	6	3	8	2
		More than 20 hours	2	2	0	0	2	1
Total	111	100	219	100	330	100		
c. Grading assignments and exams	ftmgrade	0	5	5	1	0	6	2
		1-4	66	59	102	46	168	51
		5-8	26	23	75	34	101	31
		9-12	7	6	28	13	35	11
		13-16	4	4	12	5	16	5
		17-20	1	1	2	1	3	1
		More than 20 hours	2	2	0	0	2	1
Total	111	100	220	100	331	100		
d. Meeting with students outside of class	ftmmeet	0	5	5	6	3	11	3
		1-4	78	72	163	74	241	73
		5-8	15	14	33	15	48	15
		9-12	7	6	11	5	18	5
		13-16	2	2	1	0	3	1
		17-20	0	0	4	2	4	1
		More than 20 hours	2	2	1	0	3	1
Total	109	100	219	100	328	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	4	4	4	2	8	2
		1-4	66	60	135	62	201	61
		5-8	27	25	56	26	83	25
		9-12	8	7	16	7	24	7
		13-16	2	2	5	2	7	2
		17-20	2	2	2	1	4	1
		More than 20 hours	1	1	1	0	2	1
Total	110	100	219	100	329	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	15	14	23	11	38	12
		1-4	70	64	148	68	218	66
		5-8	14	13	38	17	52	16
		9-12	6	5	6	3	12	4
		13-16	2	2	3	1	5	2
		17-20	2	2	0	0	2	1
		More than 20 hours	1	1	0	0	1	0
Total			110	100	218	100	328	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	74	67	128	58	202	61
		Yes	37	33	94	42	131	39
		Total	111	100	222	100	333	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	80	74	131	60	211	65
		Yes	28	26	86	40	114	35
		Total	108	100	217	100	325	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	110	100	223	100	333	100
		Total	110	100	223	100	333	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	4	4	4	2	8	2
		Sometimes	38	34	60	27	98	29
		Often	35	32	85	38	120	36
		Very often	34	31	73	33	107	32
		Total	111	100	222	100	333	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	29	26	31	14	60	18
		Sometimes	50	45	108	49	158	48
		Often	12	11	45	20	57	17
		Very often	19	17	37	17	56	17
		Total	110	100	221	100	331	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	5	5	4	2	9	3
		Sometimes	46	42	85	38	131	40
		Often	31	28	84	38	115	35
		Very often	28	25	48	22	76	23
		Total	110	100	221	100	331	100
d. Discussed their academic performance	fSFperform	Never	0	0	2	1	2	1
		Sometimes	35	32	87	39	122	37
		Often	51	46	90	40	141	42
		Very often	25	23	44	20	69	21
		Total	111	100	223	100	334	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	62	57	77	35	139	42
		Some	35	32	107	48	142	43
		Most	7	6	26	12	33	10
		All	5	5	12	5	17	5
		Total	109	100	222	100	331	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	7	6	9	4	16	5
		Quite a bit	35	32	61	28	96	29
		Very much	69	62	149	68	218	66
		Total	111	100	219	100	330	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	1	0	1	0
		Some	2	2	5	2	7	2
		Quite a bit	29	27	55	25	84	26
		Very much	77	71	159	72	236	72
		Total	108	100	220	100	328	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	5	5	3	1	8	2
		Quite a bit	23	21	44	20	67	20
		Very much	83	75	173	79	256	77
		Total	111	100	220	100	331	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	3	3	6	3	9	3
		Some	25	23	42	19	67	20
		Quite a bit	36	33	69	31	105	32
		Very much	46	42	105	47	151	45
		Total	110	100	222	100	332	100
e. Review and summarize material for students	fETreview	Very little	4	4	6	3	10	3
		Some	24	22	39	18	63	19
		Quite a bit	39	35	92	41	131	39
		Very much	44	40	85	38	129	39
		Total	111	100	222	100	333	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	7	6	4	2	11	3
		Some	19	18	31	14	50	15
		Quite a bit	36	33	73	33	109	33
		Very much	46	43	113	51	159	48
		Total	108	100	221	100	329	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	15	14	11	5	26	8
		Some	30	27	61	28	91	27
		Quite a bit	30	27	60	27	90	27
		Very much	36	32	89	40	125	38
		Total	111	100	221	100	332	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	2	2	1	0	3	1
		Some	10	9	17	8	27	8
		Quite a bit	40	36	70	32	110	33
		Very much	58	53	134	60	192	58
		Total	110	100	222	100	332	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	16	14	64	29	80	24
	21-30	40	36	77	35	117	35
	31-40	14	13	43	19	57	17
	41-50	5	4	7	3	12	4
	51-100	15	13	20	9	35	10
	More than 100	22	20	12	5	34	10
	Total	112	100	223	100	335	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	53	48	195	88	248	74
	Yes	58	52	27	12	85	26
	Total	111	100	222	100	333	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	108	96	198	89	306	91
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	4	2	4	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	1	6	3	7	2
	Combination of classroom instruction and distance education	3	3	15	7	18	5
	Total	112	100	223	100	335	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	6	5	1	0	7	2
	2	8	7	5	2	13	4
	3	20	18	29	13	49	15
	4	18	16	46	21	64	19
	5	10	9	34	15	44	13
	6	26	23	52	23	78	23
	7	9	8	9	4	18	5
	8	7	6	20	9	27	8
	9	4	4	18	8	22	7
	10	3	3	4	2	7	2
	More than 10 hours	1	1	5	2	6	2
	Total	112	100	223	100	335	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	6	5	5	2	11	3
	1	38	34	45	20	83	25
	2	30	27	71	32	101	30
	3	18	16	41	19	59	18
	4	10	9	28	13	38	11
	5	7	6	13	6	20	6
	6	3	3	9	4	12	4
	7	0	0	1	0	1	0
	8	0	0	2	1	2	1
	9	0	0	1	0	1	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	4	2	4	1
	Total	112	100	220	100	332	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	13	12	5	2	18	5
	1	38	34	54	24	92	28
	2	27	24	81	37	108	32
	3	21	19	42	19	63	19
	4	8	7	25	11	33	10
	5	3	3	9	4	12	4
	6	2	2	2	1	4	1
	7	0	0	2	1	2	1
	8	0	0	1	0	1	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	112	100	221	100	333	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None		7	7	14	6	21	7
	Some		64	66	134	62	198	63
	Most		26	27	61	28	87	28
	All		0	0	7	3	7	2
	Total		97	100	216	100	313	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	6	5	1	0	7	2
		1-5	73	66	157	73	230	71
		6-10	14	13	31	14	45	14
		11-15	10	9	15	7	25	8
		16-20	6	5	5	2	11	3
		21-25	1	1	4	2	5	2
		26-30	0	0	1	0	1	0
		More than 30 hours	1	1	0	0	1	0
		Total		111	100	214	100	325
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	4	4	4	2	8	2
		1-5	56	51	116	55	172	54
		6-10	39	36	73	34	112	35
		11-15	6	6	15	7	21	7
		16-20	4	4	1	0	5	2
		21-25	0	0	3	1	3	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
	Total		109	100	212	100	321	100
c. Working for pay on campus	ftmworkon	0	9	8	23	11	32	10
		1-5	30	28	56	27	86	27
		6-10	41	38	72	34	113	36
		11-15	17	16	42	20	59	19
		16-20	10	9	14	7	24	8
		21-25	0	0	1	0	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	0	1	0
	Total		107	100	209	100	316	100
d. Working for pay off campus	ftmworkoff	0	6	6	5	2	11	3
		1-5	21	19	31	15	52	16
		6-10	34	31	49	23	83	26
		11-15	28	26	57	27	85	27
		16-20	19	17	44	21	63	20
		21-25	1	1	14	7	15	5
		26-30	0	0	7	3	7	2
		More than 30 hours	0	0	3	1	3	1
		Total		109	100	210	100	319
e. Doing community service or volunteer work	ftmservice	0	28	26	39	18	67	21
		1-5	75	70	161	76	236	74
		6-10	3	3	9	4	12	4
		11-15	1	1	2	1	3	1
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total		107	100	211	100	318

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	7	6	14	7	21	7
		6-10	11	10	45	21	56	18
		11-15	28	26	54	26	82	26
		16-20	37	34	46	22	83	26
		21-25	12	11	25	12	37	12
		26-30	5	5	10	5	15	5
		More than 30 hours	9	8	17	8	26	8
		Total	109	100	211	100	320	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	52	49	99	47	151	47
		1-5	45	42	98	46	143	45
		6-10	5	5	7	3	12	4
		11-15	3	3	6	3	9	3
		16-20	2	2	0	0	2	1
		21-25	0	0	0	0	0	0
		26-30	0	0	1	0	1	0
		More than 30 hours	0	0	1	0	1	0
		Total	107	100	212	100	319	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	16	15	18	8	34	11
		1-5	84	77	179	84	263	82
		6-10	5	5	15	7	20	6
		11-15	3	3	0	0	3	1
		16-20	0	0	0	0	0	0
		21-25	1	1	0	0	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	109	100	212	100	321	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	3	3	3	1	6	2
		Some	54	50	67	31	121	37
		Quite a bit	45	41	126	59	171	53
		Very much	7	6	19	9	26	8
		Total	109	100	215	100	324	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	1	3	1	4	1
		Somewhat important	15	14	9	4	24	7
		Important	24	22	51	23	75	23
		Very important	69	63	155	71	224	69
		Total	109	100	218	100	327	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	42	40	58	27	100	31
		Somewhat important	26	25	58	27	84	26
		Important	35	33	70	33	105	33
		Very important	3	3	29	13	32	10
		Total	106	100	215	100	321	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	0	1	0
		Somewhat important	9	8	14	6	23	7
		Important	39	36	64	29	103	32
		Very important	60	56	139	64	199	61
		Total	108	100	218	100	326	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	26	24	37	17	63	19
		Somewhat important	19	17	37	17	56	17
		Important	25	23	61	28	86	26
		Very important	39	36	81	38	120	37
		Total	109	100	216	100	325	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	36	33	48	22	84	26
		Somewhat important	22	20	49	23	71	22
		Important	26	24	68	32	94	29
		Very important	25	23	50	23	75	23
		Total	109	100	215	100	324	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	38	36	48	22	86	27
		Somewhat important	17	16	54	25	71	22
		Important	28	26	69	32	97	30
		Very important	24	22	46	21	70	22
		Total	107	100	217	100	324	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	9	8	2	1	11	3
		Somewhat important	27	25	34	16	61	19
		Important	41	38	68	32	109	34
		Very important	31	29	110	51	141	44
		Total	108	100	214	100	322	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	9	8	17	8	26	8
		Somewhat important	26	25	31	15	57	18
		Important	26	25	67	32	93	29
		Very important	45	42	95	45	140	44
		Total	106	100	210	100	316	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	21	20	30	14	51	16
		Somewhat important	12	11	32	15	44	14
		Important	25	23	67	31	92	29
		Very important	49	46	85	40	134	42
		Total	107	100	214	100	321	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	9	8	14	7	23	7
		Somewhat important	12	11	22	10	34	11
		Important	33	31	81	38	114	36
		Very important	53	50	96	45	149	47
		Total	107	100	213	100	320	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	12	11	18	8	30	9
		Somewhat important	13	12	29	14	42	13
		Important	24	23	69	33	93	29
		Very important	57	54	96	45	153	48
		Total	106	100	212	100	318	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	5	5	3	1	8	3
		Somewhat important	11	10	11	5	22	7
		Important	26	25	63	30	89	28
		Very important	64	60	135	64	199	63
		Total	106	100	212	100	318	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	2	2	0	0	2	1
		Somewhat important	8	8	11	5	19	6
		Important	23	22	63	30	86	27
		Very important	73	69	137	65	210	66
		Total	106	100	211	100	317	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	1	5	2	6	2
		1-9%	10	10	28	13	38	12
		10-19%	14	13	34	16	48	15
		20-29%	16	15	26	12	42	13
		30-39%	19	18	21	10	40	13
		40-49%	7	7	38	18	45	14
		50-74%	21	20	53	25	74	23
		75% or more	17	16	9	4	26	8
		Total	105	100	214	100	319	100
b. Discussion	fdiscuss	0%	6	6	6	3	12	4
		1-9%	27	26	39	19	66	22
		10-19%	22	22	67	33	89	29
		20-29%	23	23	44	22	67	22
		30-39%	10	10	21	10	31	10
		40-49%	8	8	8	4	16	5
		50-74%	6	6	12	6	18	6
		75% or more	0	0	5	2	5	2
		Total	102	100	202	100	304	100
c. Small-group activities	fsmgroup	0%	24	23	31	15	55	18
		1-9%	16	15	35	17	51	16
		10-19%	27	26	74	36	101	32
		20-29%	19	18	35	17	54	17
		30-39%	13	13	18	9	31	10
		40-49%	3	3	6	3	9	3
		50-74%	2	2	8	4	10	3
		75% or more	0	0	1	0	1	0
		Total	104	100	208	100	312	100
d. Student presentations or performances	fpresent	0%	54	52	51	25	105	34
		1-9%	24	23	76	38	100	33
		10-19%	14	14	55	27	69	23
		20-29%	7	7	13	6	20	7
		30-39%	2	2	4	2	6	2
		40-49%	1	1	1	0	2	1
		50-74%	1	1	2	1	3	1
		75% or more	0	0	0	0	0	0
		Total	103	100	202	100	305	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	51	50	83	40	134	44
		1-9%	28	27	70	34	98	32
		10-19%	13	13	31	15	44	14
		20-29%	7	7	9	4	16	5
		30-39%	2	2	6	3	8	3
		40-49%	0	0	3	1	3	1
		50-74%	1	1	2	1	3	1
		75% or more	0	0	1	0	1	0
		Total	102	100	205	100	307	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	49	47	97	46	146	46
		1-9%	38	36	88	42	126	40
		10-19%	10	10	18	9	28	9
		20-29%	3	3	2	1	5	2
		30-39%	2	2	1	0	3	1
		40-49%	1	1	1	0	2	1
		50-74%	1	1	2	1	3	1
		75% or more	1	1	0	0	1	0
		Total	105	100	209	100	314	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	22	21	33	16	55	17
		1-9%	51	49	103	49	154	49
		10-19%	20	19	63	30	83	26
		20-29%	7	7	6	3	13	4
		30-39%	2	2	2	1	4	1
		40-49%	0	0	2	1	2	1
		50-74%	2	2	0	0	2	1
		75% or more	1	1	2	1	3	1
		Total	105	100	211	100	316	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	67	63	77	36	144	45
		1-9%	15	14	50	24	65	21
		10-19%	9	8	31	15	40	13
		20-29%	2	2	20	9	22	7
		30-39%	5	5	8	4	13	4
		40-49%	2	2	9	4	11	3
		50-74%	3	3	7	3	10	3
		75% or more	3	3	9	4	12	4
		Total	106	100	211	100	317	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	8	8	16	8	24	8
		Some	35	33	67	32	102	32
		Quite a bit	30	29	64	30	94	30
		Very much	32	30	63	30	95	30
		Total	105	100	210	100	315	100
b. Explain course material to other students	fCLexplain	Very little	17	16	24	12	41	13
		Some	25	24	69	33	94	30
		Quite a bit	30	29	59	28	89	28
		Very much	33	31	56	27	89	28
		Total	105	100	208	100	313	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	16	16	40	19	56	18
		Some	33	32	56	27	89	29
		Quite a bit	24	23	56	27	80	26
		Very much	30	29	55	27	85	27
		Total	103	100	207	100	310	100
d. Work with other students on course projects or assignments	fCLproject	Very little	23	22	25	12	48	15
		Some	27	26	54	26	81	26
		Quite a bit	26	25	55	26	81	26
		Very much	29	28	75	36	104	33
		Total	105	100	209	100	314	100
e. Identify key information from reading assignments	fLSreading	Very little	10	10	17	8	27	9
		Some	29	28	39	19	68	22
		Quite a bit	31	30	75	36	106	34
		Very much	35	33	76	37	111	36
		Total	105	100	207	100	312	100
f. Review notes after class	fLSnotes	Very little	18	17	35	17	53	17
		Some	29	28	59	29	88	28
		Quite a bit	27	26	57	28	84	27
		Very much	30	29	55	27	85	27
		Total	104	100	206	100	310	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	5	5	22	10	27	9
		Some	35	34	58	28	93	30
		Quite a bit	30	29	67	32	97	31
		Very much	34	33	63	30	97	31
		Total	104	100	210	100	314	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	22	21	53	26	75	24
		Some	44	42	85	41	129	42
		Quite a bit	24	23	36	18	60	19
		Very much	14	13	31	15	45	15
		Total	104	100	205	100	309	100
b. People from an economic background other than their own	fDDeconomic	Very little	18	17	40	20	58	19
		Some	49	47	93	46	142	46
		Quite a bit	24	23	46	23	70	23
		Very much	13	13	25	12	38	12
		Total	104	100	204	100	308	100
c. People with religious beliefs other than their own	fDDreligion	Very little	29	28	54	27	83	27
		Some	46	44	92	46	138	46
		Quite a bit	17	16	33	17	50	17
		Very much	12	12	20	10	32	11
		Total	104	100	199	100	303	100
d. People with political views other than their own	fDDpolitical	Very little	22	21	40	20	62	21
		Some	52	50	95	48	147	49
		Quite a bit	18	17	45	23	63	21
		Very much	11	11	19	10	30	10
		Total	103	100	199	100	302	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	26	25	60	30	86	29
		Some	52	51	96	48	148	49
		Quite a bit	15	15	25	13	40	13
		Very much	9	9	17	9	26	9
		Total	102	100	198	100	300	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	44	42	77	37	121	39
		Some	37	35	87	42	124	39
		Quite a bit	17	16	29	14	46	15
		Very much	8	8	15	7	23	7
		Total	106	100	208	100	314	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	6	6	6	3	12	4
		Some	18	17	16	8	34	11
		Quite a bit	40	38	68	33	108	35
		Very much	40	38	117	57	157	50
		Total	104	100	207	100	311	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	12	11	8	4	20	6
		Some	19	18	38	18	57	18
		Quite a bit	38	36	73	35	111	35
		Very much	37	35	89	43	126	40
		Total	106	100	208	100	314	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	18	17	20	10	38	12
		Some	20	19	55	27	75	24
		Quite a bit	34	32	72	35	106	34
		Very much	34	32	60	29	94	30
		Total	106	100	207	100	313	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	14	14	6	3	20	7
		Some	19	18	45	22	64	21
		Quite a bit	28	27	77	38	105	34
		Very much	42	41	76	37	118	38
		Total	103	100	204	100	307	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		33	31	23	11	56	18
	Yes		73	69	188	89	261	82
	Total		106	100	211	100	317	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	3	4	15	9	18	8
		1	12	17	21	13	33	14
		2	15	21	20	12	35	15
		3	12	17	19	11	31	13
		4	11	15	23	14	34	14
		5	4	6	14	8	18	8
		6	3	4	12	7	15	6
		7	1	1	6	4	7	3
		8	1	1	6	4	7	3
		9	0	0	0	0	0	0
		10	3	4	9	5	12	5
		More than 10 papers, etc.	6	8	22	13	28	12
Total		71	100	167	100	238	100	
c. From 6 to 10 pages	fwrmed	0	36	67	46	32	82	42
		1	9	17	50	35	59	30
		2	5	9	29	20	34	17
		3	0	0	9	6	9	5
		4	1	2	2	1	3	2
		5	1	2	4	3	5	3
		6	1	2	1	1	2	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	1	1	1
		More than 10 papers, etc.	1	2	0	0	1	1
Total		54	100	142	100	196	100	
d. 11 pages or more	fwrlong	0	44	88	77	59	121	67
		1	3	6	37	28	40	22
		2	2	4	6	5	8	4
		3	0	0	3	2	3	2
		4	0	0	3	2	3	2
		5	1	2	1	1	2	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	0	0	3	2	3	2
Total		50	100	130	100	180	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	27	26	22	11	49	16
		Some	27	26	49	23	76	24
		Quite a bit	26	25	61	29	87	28
		Very much	25	24	77	37	102	32
		Total	105	100	209	100	314	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	28	27	35	17	63	20
		Some	31	30	66	32	97	31
		Quite a bit	20	20	62	30	82	26
		Very much	23	23	45	22	68	22
		Total	102	100	208	100	310	100
c. Thinking critically and analytically	fcgthink	Very little	1	1	2	1	3	1
		Some	11	11	13	6	24	8
		Quite a bit	38	37	66	32	104	33
		Very much	54	52	127	61	181	58
		Total	104	100	208	100	312	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	48	46	69	33	117	38
		Some	27	26	56	27	83	27
		Quite a bit	13	13	38	18	51	16
		Very much	16	15	44	21	60	19
		Total	104	100	207	100	311	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	22	21	16	8	38	12
		Some	27	26	30	14	57	18
		Quite a bit	22	21	53	26	75	24
		Very much	34	32	108	52	142	46
		Total	105	100	207	100	312	100
f. Working effectively with others	fcgothers	Very little	20	19	19	9	39	13
		Some	23	22	39	19	62	20
		Quite a bit	25	24	65	31	90	29
		Very much	35	34	85	41	120	39
		Total	103	100	208	100	311	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	30	29	54	26	84	27
		Some	27	26	60	29	87	28
		Quite a bit	22	21	54	26	76	24
		Very much	26	25	40	19	66	21
		Total	105	100	208	100	313	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	24	23	55	27	79	25
		Some	23	22	41	20	64	21
		Quite a bit	24	23	58	28	82	26
		Very much	32	31	53	26	85	27
		Total	103	100	207	100	310	100
i. Solving complex real-world problems	fcgprobsolve	Very little	23	22	22	11	45	14
		Some	33	32	45	22	78	25
		Quite a bit	22	21	66	32	88	28
		Very much	26	25	76	36	102	33
		Total	104	100	209	100	313	100
j. Being an informed and active citizen	fcgcitizen	Very little	21	20	30	14	51	16
		Some	22	21	68	33	90	29
		Quite a bit	29	28	56	27	85	27
		Very much	33	31	53	26	86	28
		Total	105	100	207	100	312	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	16	15	15	7	31	10
		1-2	23	21	35	17	58	18
		3-4	8	7	34	16	42	13
		5-9	18	17	45	22	63	20
		10 or more times	42	39	80	38	122	39
	Total		107	100	209	100	316	100