

Belonging for students in a sorority is higher for **first-year** and **senior** students, but lower for **seniors** in fraternities.

Senior fraternity members may identify more with their fraternity subculture over the overall institutional culture. This is an area that could warrant further research.

First-year students

0-60 point belonging scale

First-year benchmark

Fraternity

41

Sorority

41

Seniors

0-60 point belonging scale

Senior benchmark

Fraternity

36

Sorority

44

Two simple things that enhance belonging and student success

1. Encourage involvement in institutional activities, in addition to fraternity and sorority activities.

2. Encourage seniors in fraternities to engage in a **diversity of relationships** with faculty, staff, and other students outside of their fraternity.