

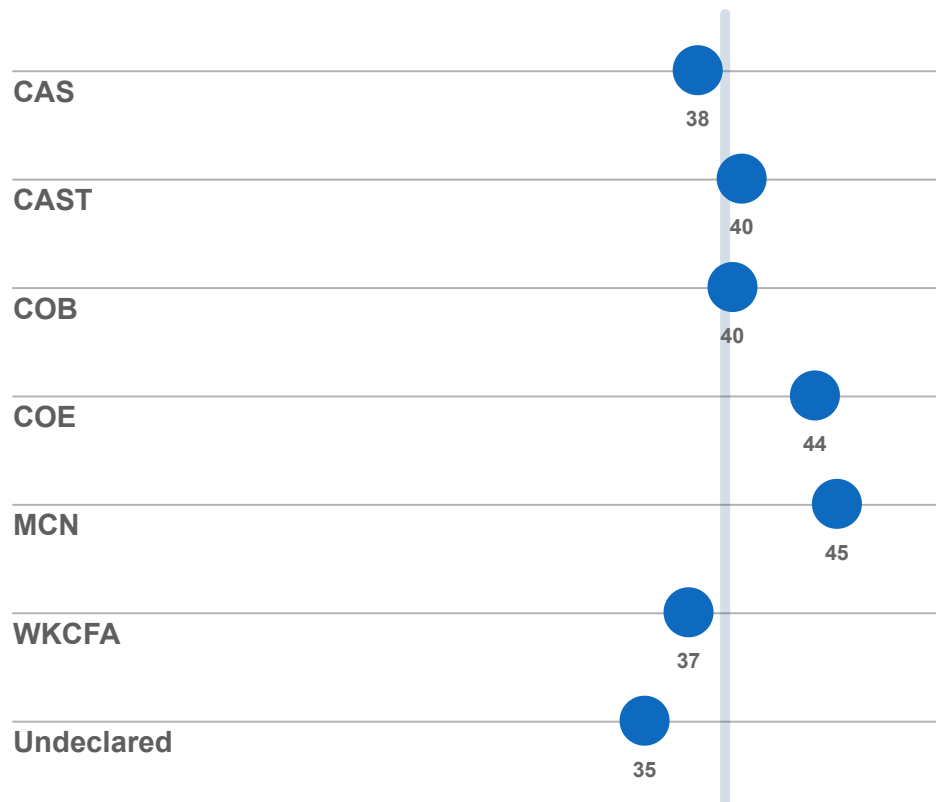
## Students experience belonging differently by college and discipline.

Belonging could be an indicator of whether students in a major feel the *institution's* curriculum and activities are relevant and important. This could be positive ("my institution offers a curriculum or activities relevant to me" ) or negative (no relevance). Considering the [role of belonging in student success at ISU](#), it is important to build student success initiatives around institutional and college belonging.

### First-year students

0-60 point belonging scale

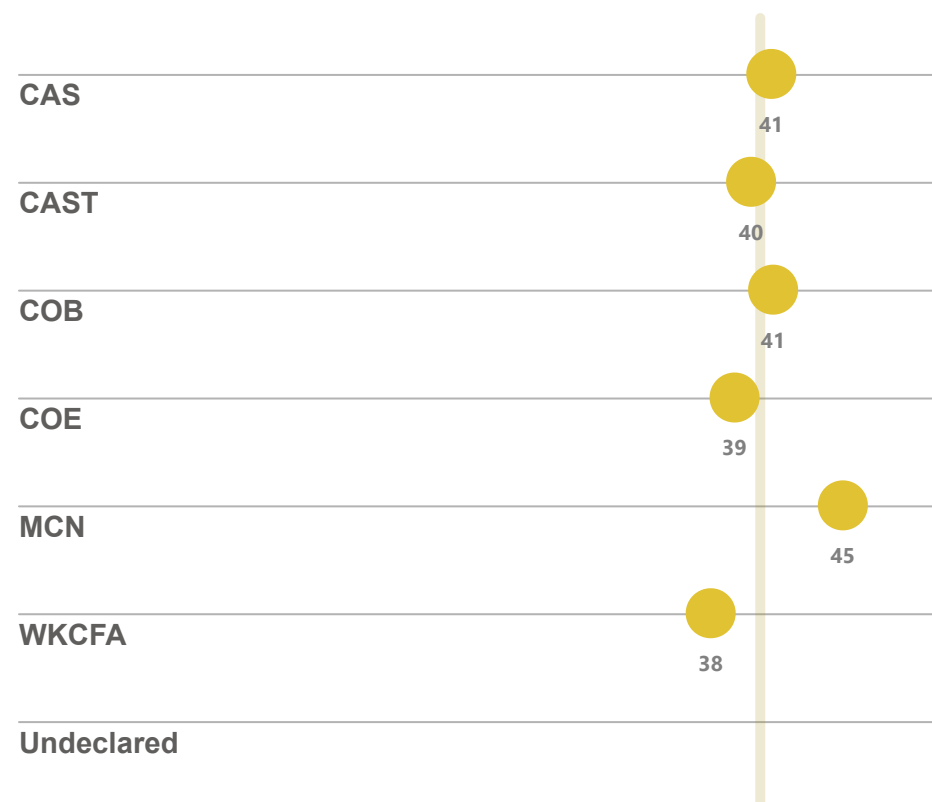
First-year benchmark



### Seniors

0-60 point belonging scale

Senior benchmark



### Three simple things that enhance belonging and student success

1. Intentionally create **physical spaces** for belonging
2. Reinforce the **relevancy** of a curriculum and activities.
3. Implement activities, learning opportunities, and **responsive practices** that address a broad range of student interests.

Note: Data from the National Survey of Student Engagement (NSSE), spring 2023, [University Assessment Services](#), Illinois State University. Score derived from a 4-point likert scale converted to a 0-60 point scale. Questions based on feeling like a part of the community, being valued by ISU, and comfort being oneself. See also: [ISU Binary Logistic Regression Retention Model](#), [Sense of Belonging and Identity Groups at ISU](#), & College Students' Sense of Belonging: Dimensions & Correlates, D. Ingram, 2012.