

Bachelor's in Communication Sciences and Disorders

Academic Assessment Plan

1. Students will be able to identify and differentiate sources that are evidence based. (informational fluency)
2. Students with a CSD major will graduate with the skills and knowledge necessary to be accepted into graduate school (audiology or speech-language pathology) or to be employed (communication with CSD advisor)
3. Students will maintain an active voice in appropriate departmental discussions and decisions. (SAB/surveys)
4. Students will obtain the CSD major within the four-year time to degree. (Power BI)
5. Students who want to pursue a master's degree in speech-language pathology will acquire 25 hours of guided observation in the field. (CSD 332 and maintained by Everett)

Although this undergraduate program is not accredited by the Council on Academic Accreditation (CAA), it is intentionally designed to align with foundational knowledge and skill areas that prepare students for entry into accredited graduate programs in speech-language pathology or audiology, or for related professional opportunities. The outcomes and assessment measures in this plan reflect our commitment to evidence-based practice, academic and clinical readiness, ethical engagement, and student success. Through structured coursework, guided observation experiences, faculty/staff advising, and participation in departmental decision-making, students graduate with the competencies necessary to transition effectively into an advanced study program in the field of CSD or to a related professional prospect.