Interior Design Student Learning Outcomes for Program Assessment

Department of Family and Consumer Sciences

Program Goals are based on:

Department of FCS Goals for all graduates (across sequences/degree programs) and the Council for Interior Design Accreditation.

Program Goal 1- The Interior Design students will demonstrate understanding of the elements and principles of design, including spatial definition and organization.

Outcome(s)	Data Needed	What group will be	Who will facilitate	Assessment Methods	Timeline for data	Data	Action
		assessed?	assessment?		collection		
1.1 Identify	Students' score	FCS 340	FCS 340	At least 75% of students	Fall and		
appropriate use	on knowledge	Studio I	Instructor	should score 82% or above	spring		
of elements and	inventory			on the knowledge inventory	semesters		
principles of				for course.			
design	Supervisors'	FCS 398	FCS 398	At least 75% of students will	Fall, spring		
	responses on	Supervisors	Instructor	score "Average" or above	and		
	Evaluation	Caporvicoro	motractor	by supervisor for <i>knowledge</i>	summer		
	Lvaidation			of the field.	semesters		
	Students'	FCS 398	FCS 398	At least 75% of students will	Fall, spring		
	responses on	Students	Instructor	score "Average" or above	and		
	Self-Evaluation			on self-evaluation for	summer		
				knowledge of the field.	semesters		
	Alumni	Alumni	University	At least 75% of alumni will	Summer		
	responses on	(1 and 5	Assessment	rate "Agree" or above in	Summer		
	Alumni Survey	year grads)	Services	self-report of <i>The program</i>			
	7	year grade,		helped me demonstrate			
				understanding of the			
				elements and principles of			
				design, including spatial			
				definition and organization.			
1.2 Identify the	Students' score	FCS 370	FCS 370	At least 75% of students	Spring		
appropriate use	on knowledge	Studio II	Instructor	should score 82% or above	semester		
of elements and	inventory			on the knowledge inventory			
principles of	Assignment			for course.			

design in				
presentation				
boards and space				
planning				

Program Goal 2-	Program Goal 2- The Interior Design student will develop communication skills in expressing ideas developed in the design process.						
Outcome(s)	Data Needed	What group will be assessed?	Who will facilitate assessment?	Assessment Methods	Timeline for data collection	Data	Action
2.1 Demonstrate an understanding of the different phases of programming by identifying various ideation drawings	Students' score on knowledge inventory	FCS 370 Studio II	FCS 370 Instructor	At least 75% of students should score 82% or above on the knowledge inventory for course.	Fall and spring semesters		
2.2 Visually communicate design intent by identifying appropriate line weights for construction drawings	Supervisors' responses on Evaluation Students' responses on Self-Evaluation	FCS 398 Supervisors FCS 398 Students	FCS 398 Instructor FCS 398 Instructor	At least 75% of students will score "Average" or above by supervisor for professional communication. At least 75% of students will score "Average" or above on self-evaluation for	Fall, spring and summer semesters Fall, spring and summer		
	Alumni responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	professional communication. At least 75% of alumni will rate "Agree" or above in self-report of The program helped me develop communication skills in expressing ideas developed in the design process through visual media:	Summer		

programming and ideation drawings and construction		
documents.		

Program Goal 3- The Interior Design student will develop the capacity to apply laws, codes, standards, and guidelines that impact the human experience of interior spaces.

Outcome(s)	Data Needed	What group will be assessed?	Who will facilitate assessment?	Assessment Methods	Timeline for data collection	Data	Action
3.1 Identify toilet rooms that meet ADA requirements	Students' score on knowledge inventory	FCS 375 Studio III	FCS 375 Instructor	At least 75% of students should score 82% or above on the knowledge inventory for course.	Fall and spring semesters		
3.2 Identify appropriate design for life safety codes	Supervisors' responses on Evaluation	FCS 398 Supervisors	FCS 398 Instructor	At least 75% of students will score "Average" or above by supervisor for ability to apply theory to practice.	Fall, spring and summer semesters		
	Students' responses on Self-Evaluation	FCS 398 Students	FCS 398 Instructor	At least 75% of students will score "Average" or above on self-evaluation for ability to apply theory to practice.	Fall, spring and summer semesters		
	Alumni responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	At least 75% of alumni will rate "Agree" or above in self-report of <i>The program helped me develop the capacity to apply laws, codes, standards, and guidelines that impact the human experience of interior spaces.</i>	Summer		
3.3. Identify basic concepts of sustainability	Students' score on knowledge inventory	FCS 376 Studio IV	FCS 376 Instructor	At least 75% of students should score 82% or above on the knowledge inventory for course.	Fall and spring semesters		

Use of Data (closing the loop)

1.5-year Cycle of Review:

Year 1, fall semester, October ID Faculty Meeting: Goal 1 and data will be analyzed, discussed, and an action plan will be updated if needed. Year 1, spring semester, March ID Faculty Meeting: Goal 2 and data will be analyzed, discussed, and an action plan will be updated if needed. Year 2, fall semester, October ID Faculty Meeting: Goal 3 and data will be analyzed, discussed, and an action plan will be updated if needed. Year 2, spring semester, March ID Faculty Meeting: Goal 1 and data......repeat above cycle of review.