

**Human Development and Family Science - Student Learning Outcomes for Program Assessment  
Department of Family and Consumer Sciences**

| <b>Program Goal 1: The program will prepare students to apply knowledge of human growth and development across the lifespan.</b> |                                    |                                     |  |  |                                     |             |               |
|--|------------------------------------|-------------------------------------|--|--|-------------------------------------|-------------|---------------|
| <b>Outcome(s)</b>  | <b>Data Needed</b>                 | <b>What group will be assessed?</b> | <b>Who will facilitate assessment?</b> | <b>Assessment Methods</b>  | <b>Timeline for data collection</b> | <b>Data</b> | <b>Action</b> |
| 1.1 Students will be able to describe the developmental changes of individuals throughout the lifespan.                          | Students' responses on Exit Survey | All HDFS seniors                    | HDFS Program Director                  | At least 80% of students will respond "confident" or above in self report of ability to <i>describe the developmental changes that occur in the lifespan</i> and a 3 or above in <i>development of knowledge in human growth and development</i> . | Spring semester                     |             |               |
|  | Students' grades on Final Exam     | FCS 101 Students                    | FCS 101 Instructor                     | At least 80% of students will score 80% or above on the Final Exam.  | Fall and Spring semesters           |             |               |
|  | Alumni Responses on Alumni Survey  | Alumni (1 and 5 year grads)         | University Assessment Services         | At least 80% of alumni will rate "agree" or above in self-report of <i>My major program challenged me to apply knowledge of human growth and development across the lifespan</i> .   | Summer                              |             |               |
| 1.2 Students will be able to identify, interpret and apply developmental theories.   | Students' responses on Exit Survey | All HDFS seniors                    | HDFS Program Director                  | At least 80% of students will respond "confident" or above in self report of <i>describing contextual influences on development, and describing and analyzing parent-child</i>   | Spring semester                     |             |               |

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Department of Family and Consumer Sciences**

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|--|--|---------------------|--------------------|---|-----------------------------------|--|--|
|  | Supervisors' responses on evaluation   | FCS 398 Supervisors | FCS 398 Instructor | <i>relationships across the lifespan.</i><br><br>At least 80% of students will score "Average" or above by supervisor for <i>ability to apply theory to practice.</i> | Fall, spring and summer semesters |  |  |
|  | Students' responses on self-evaluation | FCS 398 Students    | FCS 398 Instructor | At least 80% of students will score "Average" or above on self-evaluation for <i>ability to apply theory to practice.</i>   | Fall, spring and summer semesters |  |  |

**Program Goal 2: The program will prepare students to apply an understanding of interpersonal relationships and internal dynamics of families.**

| <b>Outcome(s)</b>  | <b>Data Needed</b>                 | <b>What group will be assessed?</b> | <b>Who will facilitate assessment?</b> | <b>Assessment Methods</b>  | <b>Timeline for data collection</b> | <b>Data</b> | <b>Action</b> |
|--|------------------------------------|-------------------------------------|--|--|-------------------------------------|-------------|---------------|
| 2.1 Students will be able to describe and analyze parent-child and personal relationships across the lifespan. | Students' responses on Exit Survey | All HDFS seniors                    | HDFS Program Director                  | At least 80% of students will respond "confident" or above in self report of <i>analyzing the parent-child and personal relationships across the lifespan.</i> | Spring semester                     |             |               |
| 2.2 Students will be able to identify,   | Students' responses on Exit Survey | All HDFS seniors                    | HDFS Program Director                  | At least 80% of students will respond "confident" or above in self report of   | Spring semester                     |             |               |

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| interpret and apply family theories.   | Supervisors' responses on evaluation   | FCS 398 Supervisors         | FCS 398 Instructor             | <i>identifying, interpreting, and applying family theories.</i><br><br>At least 80% of students will score "Average" or above by supervisor for <i>demonstrating knowledge of theory.</i>             | Fall, spring and summer semesters |  |  |
|  | Students' responses on self-evaluation | FCS 398 Students            | FCS 398 Instructor             | At least 80% of students will score "Average" or above on self-evaluation for <i>demonstrating knowledge of theory.</i>   | Fall, spring and summer semesters |  |  |
| 2.3 Students will be able to identify and describe contextual influences on development. | Students' responses on Exit Survey     | All HDFS seniors            | HDFS Program Director          | At least 80% of students will respond "confident" or above in self report of <i>identifying and describing contextual influences on families.</i>   | Spring semester                   |  |  |
|  | Alumni Responses on Alumni Survey      | Alumni (1 and 5 year grads) | University Assessment Services | At least 80% of alumni will rate "agree" or above in self-report of <i>My major program challenged me to apply an understanding of interpersonal relationships and internal dynamics of families.</i> | Summer                            |  |  |

**Program Goal 3: The program will prepare students to apply content knowledge and skills in professional and community settings.**

**Human Development and Family Science - Student Learning Outcomes for Program Assessment  
Department of Family and Consumer Sciences**

| <b>Outcome(s)</b>  | <b>Data Needed</b>                         | <b>What group will be assessed?</b> | <b>Who will facilitate assessment?</b> | <b>Assessment Methods</b>  | <b>Timeline for data collection</b> | <b>Data</b> | <b>Action</b> |
|--|--|-------------------------------------|--|--|-------------------------------------|-------------|---------------|
| 3.1 Students will be able to identify and create developmental and culturally appropriate programs, activities and experiences for individuals and families. | Students' grades on Event/Program Planning | FCS 308 or FCS 335 students         | FCS 308 & FCS 335 Instructors          | At least 80% of students will score 80% or above for Family Event Plan (FCS 308) or FLE Program (FCS 335).   | Fall and Spring semesters           |             |               |
|  | Students' responses on Exit Survey         | All HDFS seniors                    | HDFS Program Director                  | At least 80% of students will respond "confident" or above in self report of <i>identifying and creating developmentally and culturally appropriate programs for individuals/families/communities.</i> | Spring semester                     |             |               |
| 3.2 Students will be able to communicate effectively with individuals and families.  | Students' responses on Exit Survey         | All HDFS seniors                    | HDFS Program Director                  | At least 80% of students will respond "confident" or above in self report of <i>communicating effectively with individuals and families.</i>   | Spring semester                     |             |               |
|  | Supervisors' responses on evaluation       | FCS 398 Supervisors                 | FCS 398 Instructor                     | At least 80% of students will score "Average" or above by supervisor for <i>demonstrating professional communication.</i>  | Fall, spring and summer semesters   |             |               |
|  | Students' responses on self-evaluation     | FCS 398 Students                    | FCS 398 Instructor                     | At least 80% of students will score "Average" or above on self-evaluation for  | Fall, spring and summer semesters   |             |               |

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|   |                                    |                             |                                |  |                 |  |  |
|---|------------------------------------|-----------------------------|--------------------------------|--|-----------------|--|--|
|   |                                    |                             |                                | <i>demonstrating professional communication.</i>   |                 |  |  |
| 3.3 Students will be able to demonstrate cultural competence in interactions with individuals and families. | Students' responses on Exit Survey | All HDFS seniors            | HDFS Program Director          | At least 80% of students will respond "confident" or above in self report of <i>demonstrating cultural competence in interactions with individuals and families.</i>                   | Spring semester |  |  |
|   | Alumni Responses on Alumni Survey  | Alumni (1 and 5 year grads) | University Assessment Services | At least 80% of alumni will rate "agree" or above in self-report of <i>My major program challenged me to apply content knowledge and skill in professional and community settings.</i> | Summer          |  |  |

**Program Goal 4: The program will prepare students to use and apply decision-making skills to enhance capacity of resources among individuals, families and communities.**

| <b>Outcome(s)</b>   | <b>Data Needed</b>                 | <b>What group will be assessed?</b> | <b>Who will facilitate assessment?</b> | <b>Assessment Methods</b>   | <b>Timeline for data collection</b> | <b>Data</b> | <b>Action</b> |
|---|------------------------------------|-------------------------------------|--|---|-------------------------------------|-------------|---------------|
| 4.1 Students will be able to identify resources in order to address individual, family and community needs. | Students' responses on Exit Survey | All HDFS seniors                    | HDFS Program Director                  | At least 80% of students will respond "confident" or above in self report of <i>identifying resources in order to address individual, family and community needs.</i> | Spring semester                     |             |               |

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|  |  |                     |                       |  |                                   |  |  |
|--|--|---------------------|-----------------------|--|-----------------------------------|--|--|
| 4.2 Students will be able to utilize resources to enhance individual, family and community well-being. | Students' responses on Exit Survey     | All HDFS seniors    | HDFS Program Director | At least 80% of students will respond "confident" or above in self report of <i>utilizing resources in order to enhance individual, family and community well-being.</i> | Spring semester                   |  |  |
|  | Supervisors' responses on evaluation   | FCS 398 Supervisors | FCS 398 Instructor    | At least 80% of students will score "Average" or above by supervisor for <i>demonstrating professional judgement.</i>  | Fall, spring and summer semesters |  |  |
|  | Students' responses on self-evaluation | FCS 398 Students    | FCS 398 Instructor    | At least 80% of students will score "Average" or above on self-evaluation for <i>demonstrating professional judgement.</i>   | Fall, spring and summer semesters |  |  |

**Use of Data (closing the loop)**

2-year Cycle of Review:

Year 1, fall semester, October HDFS Faculty Meeting: Goal 1 and data will be analyzed, discussed, and an action plan will be updated if needed.

Year 1, spring semester, March HDFS Faculty Meeting: Goal 2 and data will be analyzed, discussed, and an action plan will be updated if needed.

Year 2, fall semester, October HDFS Faculty Meeting: Goal 3 and data will be analyzed, discussed, and an action plan will be updated if needed.

Year 2, spring semester, March HDFS Faculty Meeting: Goal 4 and data will be analyzed, discussed, and an action plan will be updated if needed.