

**Department of Family and Consumer Sciences  
Core Assessment Plan**

<b>FCS Core Goal 1: Family and Consumer Science students will develop critical thinking skills.</b>							
<b>Outcome(s)</b>	<b>Data Needed</b>	<b>What group will be assessed?</b>	<b>Who will facilitate assessment?</b>	<b>Assessment Methods</b>	<b>Timeline</b>	<b>Data</b>	<b>Action</b>
1.1 Students will be able to apply critical thinking skills to a research literature review.	Students' grades on final paper	FCS 200 Students	FCS 200 Instructor	At least 80% of students will score 80% or above on the <i>literature review</i> for the research paper.	Fall, spring & summer semesters		
1.2 Students will be able to apply critical thinking skills to the work environment.	Supervisors' responses on evaluation	FCS 398 Supervisors	FCS 398 Instructor	At least 90% of students will score 'Average' or above by their supervisor for <i>Ability to apply critical thinking skills</i> on the Final Evaluation.	Fall, spring, & summer semesters		
	Students' responses on self-evaluation	FCS 398 Students	FCS 398 Instructor	At least 90% of students will score 'Average' or above on their self-evaluation for <i>Ability to apply critical thinking skills</i> on the Final Evaluation.	Fall, spring, & summer semesters		
	Alumni Responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	At least 80% of alumni will rate "agree" or above in self-report of <i>My major program challenged me to think critically.</i>	Summer		

FCS Core Goal 2: Family and Consumer Science students will develop communication skills.							
Outcome(s)	Data Needed	What group will be assessed?	Who will Facilitate assessment?	Assessment Methods	Timeline	Data	Action
2.1 Students will be able to develop a career plan and personal mission statement.	Students' grades on entry level cover letter	FCS 100 Students	FCS 100 Instructor	At least 80% of students should score 80% or above for the cover letter assignment for an entry-level student.	Fall and spring semesters		
	Students' grades on advanced cover letter	FCS 300 Students	FCS 100 Instructor	At least 80% of students should score 80% or above for the cover letter assignment for an advanced student.	Fall, spring, & summer semesters		
2.2 Students will be able to analyze literature to their program area.	Students' grades on final paper	FCS 200 Students	FCS 200 Instructor	At least 80% of students will score 80% or above on the <i>discussion</i> section of the research paper.	Fall, spring, and summer semesters		
2.3 Students will be able to apply communication skills in the work place.	Supervisors' responses on evaluation	FCS 398 Supervisors	FCS 398 Instructors	At least 90% of students will score 'Average' or above by their supervisor for <i>professional communication</i> on the Final Evaluation.	Fall, spring, & summer semesters		
	Students' responses on self-evaluation	FCS 398 Students	FCS 398 Instructors	At least 90% of students will score 'Average' or above on their self-evaluation for <i>professional communication</i> on the Final Evaluation.	Fall, spring, & summer semesters		

	Alumni responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	At least 80% of alumni will rate "agree" or above in self-report of <i>My major program provided opportunities to develop communication skills</i>	Summer		
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<b>FCS Core Goal 3: Family and Consumer Science students will adopt the professional role.</b>							
<b>Outcome(s)</b>	<b>Data Needed</b>	<b>What group will be assessed?</b>	<b>Who will facilitate assessment?</b>	<b>Assessment Methods</b>	<b>Timeline</b>	<b>Data</b>	<b>Action</b>
3.1 Students will be able to identify professional organizations within their career field.	Students' grades on Professional Organization paper	FCS 100 Students	FCS 100 Instructor	80% of students should score 80% or above on the Professional Organization paper.	Fall and spring semesters		
3.2 Students will develop professional attitudes.	Supervisors' responses on evaluation	FCS 398 Supervisors	FCS 398 Instructors	At least 90% of students will score 'Average' or above by their supervisor for the item <i>Interest and positive attitude</i> on the Final Evaluation.	Fall, spring, & summer semesters		
	Students' responses on self-evaluation	FCS 398 Students	FCS 398 Instructors	At least 90% of students will score 'Average' or above on their self-evaluation for the item <i>Interest and positive attitude</i> on the Final	Fall, spring, & summer semesters		

	Alumni responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	Evaluation. At least 80% of alumni will rate "agree" or above in self-report of <i>My major program provided me with opportunities to adopt the professional role.</i>	Summer		
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**FCS Core Goal 4: Family and Consumer Science students will develop skills for addressing the needs of individuals from diverse backgrounds.**

Outcome(s)	Data Needed	What group will be assessed?	Who will Facilitate assessment?	Assessment Methods	Timeline		
4.1 Students will be able to assess the impact of diversity on their future professional career goal.	Students' grades on StrengthQuest paper	FCS 100 Students	FCS 100 Instructor	At least 80% of students should score 80% or above for the second StrengthQuest reflection paper demonstrating the connection between diversity and their Strengthsquest results.	Fall and spring semesters		
	Students' grades on StrengthQuest paper	FCS 300 Students	FCS 300 Instructor	At least 80% of students should score 80% or above for the StrengthQuest Leadership paper.	Fall, spring, & summer semesters		
4.2 Students will be able to address issues of diversity within a program area.	Supervisors' responses on evaluation	FCS 398 Supervisors	FCS 398 Instructor	At least 90% of students will score 'Average' or above by their supervisor for the item <i>Ability to work with others: including those from diverse backgrounds.</i>	Fall, spring, & summer semesters		
	Students'	FCS 398	FCS 398	At least 90% of students	Fall,		

	responses on self-evaluation	Students	Instructor	will score 'Average' or above on their self-evaluation for the item <i>Ability to work with others: including those from diverse backgrounds.</i>	spring, & summer semesters		
	Alumni responses on Alumni Survey	Alumni (1 and 5 year grads)	University Assessment Services	At least 80% of alumni will rate "agree" or above in self-report of <i>My major program provided me with opportunities to develop skills for addressing the needs of individuals from diverse backgrounds.</i>	Summer		

**Use of Data (closing the loop)**

Two-Year Cycle of Review:

- Year 1, fall semester, October Faculty Meeting: Goal 1 and data will be analyzed, discussed, and an action plan will be updated if needed.
- Year 1, spring semester, March Faculty Meeting: Goal 2 and data will be analyzed, discussed, and an action plan will be updated if needed.
- Year 2, fall semester, October Faculty Meeting: Goal 3 and data will be analyzed, discussed, and an action plan will be updated if needed.
- Year 2, spring semester, March Faculty Meeting: Goal 4 and data will be analyzed, discussed, and an action plan will be updated if needed.