

Assessment Update

What student learning outcomes information was gathered? From which stakeholders was this information gathered?

- This information can include direct measures of student learning (e.g., course assignments, performances/exhibitions, clinical/field evaluations) and indirect measures of student learning (e.g., survey and interview responses; retention, graduation, and job placement rates; rates of student participation in research/scholarly/creative and co-curricular activities).
- These stakeholders can include students, alumni, faculty, clinical/field experience supervisors, and employers.

In what setting(s) was this gathered information reviewed and discussed? What tools or processes were used to guide these reviews and discussions?

- These settings can include committee meetings, retreats, and professional development sessions.
- These tools or processes can include rubrics, benchmarks or standards, course recommendation forms, and content analyses.

What potential revisions have been considered or developed based on these reviews/discussions? When are any revisions planned for implementation?

These revisions can include any alterations to the program curriculum, instruction, and assessment to monitor and improve student learning.