

Mennonite College of Nursing Plan for College Assessment Undergraduate Programs

Undergraduate – BSN Programs

Purpose

The Plan for College Assessment (PCA) is used to assess program outcomes and to promote continuous quality improvement of all college programs. Student Outcomes and Faculty Accomplishments stem from the college mission, philosophy, and College/Program goals and outcomes.

Data collection for the PCA occurs on an ongoing basis, but is evaluated each year for the previous year. Data are distributed to faculty/student committees and administrative personnel for the purpose of institutional analysis and problem-solving. This allows for course, program, and/or curricula changes to be developed in the subsequent year. The PCA reflects an organized “feedback loop” to assess and evaluate the undergraduate and graduate program.

Mission

The MCN mission serves as the foundation for the entire nursing program, and is assessed every five years. An ad hoc committee consisting of representation from the Prelicensure, RN to BSN, and Graduate Program and Curriculum Committees assess the Mission statement in October of every 5th year to determine appropriateness to baccalaureate and higher nursing education, and to determine its accordance with the University mission and Graduate School mission.

Philosophy

The philosophy reflects the beliefs of faculty, needs of society and standards of professional nursing. The MCN philosophy should be reflected throughout the curriculum. The philosophy is assessed every 5 years in conjunction with the Mission.

PCA Primary Constituents

- 1) Prelicensure and RN to BSN Students
- 2) Faculty/Staff
- 3) Alumni
- 4) Clinical Agencies & Employers
- 5) Prelicensure Curriculum Committee
- 6) RN to BSN Committee
- 7) Graduate Program and Curriculum Committee

Program Outcomes

- A provider of entry-level nursing care who coordinates resources across the lifespan for vulnerable individuals, families and communities across the continuum of care environments
- A steward of resources who utilizes human, financial, material, and regulatory constraints to provide innovative, cost-effective quality care
- A caring communicator who manages all necessary information modes to deliver safe quality of care in evolving technological driven care
- A collaborator who demonstrates leadership with patients, families, and members of an interdisciplinary healthcare team to ensure the effective delivery of coordinated safe care across healthcare settings resulting in improved outcomes
- A role model who serves to reflect a commitment to cultural and spiritual diversity, caring, and advocacy to promote patient, families, and community’s health capacity
- An evolving thinker who demonstrates use theory, research, and technology to deliver evidence-based care based on current best practice
- An entry-level generalist who draws from a liberal education to deliver nursing practices that promote health and prevent illnesses for patients, families, and communities

Prelicensure & Accelerated Programs

| Data | Data Collected | Data to Committee | Committee Review | Report to AD for Academics | Expected Outcomes |
|---|---|---|--------------------------------------|----------------------------|--|
| Course Recommendation Forms | By 06/15 of each year completed by Course Leader & coordinated by the Academics & Special Academic Projects Manager | Associate Dean for Academics responsible 10/01 each year | PCC – 0/01 - 05/01 of each year | 05/15 of each year | 80% of the course recommendation forms will be completed |
| Clinical Agency Evaluations | Each semester students are surveyed coordinated by the Academics & Special Projects Manager | Assistant Dean for Undergraduate Programs & Clinical Placement Coordinator reports to the Associate Dean for Academics by 09/01 each year | PCC - 10/01-05/01 of each year | 05/15 of each year | 80% satisfaction with experiences at clinical agencies |
| Skyfactor Exit Survey | Immediately before each cohort graduation coordinated by the Academics & Special Projects Manager | Associate Dean for Academics responsible by 10/01 each year | PCC & PPC - 10/01-12/01 of each year | 12/15 of each year | 75% satisfaction on survey components |
| Graduation, Retention, Attrition Rates | Annually in May coordinated by the Assistant Dean for OSFS | Assistant Dean OSFS responsible by 09/01 each year. | PCC & PPC - 09/01-05/01 of each year | 06/01 of each year | Completion rate is 70% or higher |
| Employment Rate | Annually in May & July coordinated by the Assistant Dean for OSFS | Assistant Dean OSFS responsible by 09/01 | PCC & PPC - 10/01-12/01 of each year | 12/01 of each year | Employment rate is 70% or higher |
| NCLEX Pass Rate | Annually in February official results are sent to the Dean | Assistant Dean for Undergraduate Programs, Success Plan Coordinator, & Associate Dean for Academics responsible by 04/01 each year | PCC & PPC - 04/01-05/01 | 05/15 of each year | NCLEX pass rate is 80% or higher |
| ISU/MCN Alumni Survey (includes employment rates) | Annually in August or September results are sent to the Dean coordinated by UAS & | Associate Dean for Academics responsible by 02/01 of each year | PCC & PPC - 02/01-05/01 of each year | 5/15 of each year | 75% satisfaction among those completing the survey |

| Data | Data Collected | Data to Committee | Committee Review | Report to AD for Academics | Expected Outcomes |
|---|--|---|--------------------------|----------------------------|--|
| | Academic & Special Project Manager | | | | |
| Clinical Lab Recommendations Report | Annually in March coordinated by the Director of Simulation | Director of Simulation & Associate Dean for Academics responsible by 04/01 each year | PCC - 04/01 of each year | 05/15 of each year | Report documents meeting annual goals 80% of time |
| Success Plan Report | Annually in February coordinated by the Success Plan Coordinator | Success Plan Coordinator by 03/01 each year | PCC - 03/01-05/01 | 05/15 of each year | Report documents meeting annual goals of Success Plan 80% of time |
| Admission Criteria | Every 2 years in May | Assistant Dean for Undergraduate Programs & Assistant Dean for OSFS responsible by 02/01/2017 | PPC - 02/01-05/01 | 05/15/2017 | Admission criteria are appropriate and congruent with University guidelines |
| Specific Program Academic Policies | Every 3 years in May | Assistant Dean for Undergraduate Program responsible by 03/01/2017 | PPC - 03/01-05/01 | 05/15/2017 | Academic policies are appropriate and are congruent with University guidelines |
| Nursing Plan of Study | Every 4 years in May | AD for Academics, Assistant Dean for OSFS, Assistant Dean for Undergraduate Program responsible by 03/01/2019 | PCC - 03/01-5/01 | 05/15/2019 | The Plan of Study is appropriate to meet the program outcomes. |
| Lower Division Program of Study | Every 5 years in May | Associate Dean for Academics, Assistant Dean for OSFS, Assistant Dean for Undergraduate Program responsible by 03/01/2017 | PCC - 03/-05/01 | 05/15/2017 | The lower division program of study provides needed foundation upon which to build upper division. |
| Mission, Vision, Philosophy, & Outcomes | Every 5 years in May | Associate Dean for Academics & Assistant Dean for Undergraduate Programs are responsible by 03/01/2018 | 03/01-05/01 | 05/15/2018 | Mission, vision, philosophy, and outcomes are appropriate and congruent with University mission. |

RN to BSN Program

| Data | Data Collected | Data to Committee | Committee Review | Report to AD for Academics | Expected Outcomes |
|--|--|---|--------------------------------------|----------------------------|---|
| Course Recommendation Forms | By 06/15 of each year completed by Course Leader & coordinated by the Academics & Special Academic Projects Manager | Associate Dean for Academics responsible 10/01 each year | RN to BSN – 10 - 05/01 of each year | 05/15 of each year | 80% of the course recommendation forms will be completed |
| Clinical Agency Evaluations | Each semester students are surveyed coordinated by the Academics & Special Projects Manager | Assistant Dean for Undergraduate Programs & Clinical Placement Coordinator reports to the Associate Dean for Academics by 09/01 each year | RN to BSN - 10/01-05/01 of each year | 05/15 of each year | 80% satisfaction with experiences at clinical agencies |
| Skyfactor Exit Survey | Immediately before each cohort graduation coordinated by the Academics & Special Projects Manager | Associate Dean for Academics responsible by 10/01 each year | RN to BSN - 10/01-12/01 of each year | 12/15 of each year | 75% satisfaction on survey components |
| Graduation, Retention, Attrition Rates | Annually in May coordinated by the Assistant Dean for OSFS | Assistant Dean OSFS responsible by 09/01 each year. | RN to BSN - 09/01-05/01 of each year | 06/01 of each year | Completion rate is 70% or higher |
| Employment Rate | Annually in May & July coordinated by the Assistant Dean for OSFS | Assistant Dean OSFS responsible by 09/01 | RN to BSN - 10/01-12/01 of each year | 10/01 of each year | Employment rate is 70% or higher |
| ISU/MCN Alumni Survey (*includes employment rates) | Annually in August or September results are sent to the Dean coordinated by UAS & Academic & Special Project Manager | Associate Dean for Academics responsible by 02/01 of each year | RN to BSN - 02/01-05/01 of each year | 5/15 of each year | 75% satisfaction among those completing the survey |
| Admission Criteria | Every 2 years in May | Assistant Dean for Undergraduate Programs & Assistant Dean for OSFS responsible by 02/01/2017 | RN to BSN - 02/01-05/01 | 05/15/2017 | Admission criteria are appropriate and congruent with University guidelines |

| Data | Data Collected | Data to Committee | Committee Review | Report to AD for Academics | Expected Outcomes |
|---|----------------------|---|-------------------------|----------------------------|--|
| Specific Program Academic Policies | Every 3 years in May | Assistant Dean for Undergraduate Program responsible by 03/01/2017 | RN to BSN - 03/01-05/01 | 05/15/2017 | Academic policies are appropriate and are congruent with University guidelines |
| Nursing Plan of Study | Every 4 years in May | AD for Academics, Assistant Dean for OSFS, Assistant Dean for Undergraduate Program responsible by 03/01/2019 | RN to BSN - 03/01-5/01 | 05/15/2019 | The Plan of Study is appropriate to meet the program outcomes. |
| Mission, Vision, Philosophy, & Outcomes | Every 5 years in May | Associate Dean for Academics & Assistant Dean for Undergraduate Programs are responsible by 03/01/2018 | 03/01-05/01 | 05/15/2018 | Mission, vision, philosophy, and outcomes are appropriate and congruent with University mission. |