

Process for the Review of Academic Assessment Plans (PRAAP)

Assessment Plan Checklist Rubric

Academic degree program: _____

Student learning outcomes:

- Are discipline-specific
 - Yes
 - Somewhat
 - No

- Are measureable
 - Yes
 - Somewhat
 - No

- Are aligned with program curriculum(a)
 - Yes
 - Somewhat
 - No

- Are aligned with department/school, college, and/or university mission, vision, goals
 - Yes
 - Somewhat
 - No
 - Unknown

Comments:

Direct evidence of student learning

- Methods include:
 - Examinations
 - Papers/theses
 - Projects
 - Performances/Presentations
 - Exhibitions
 - Case studies/critical incidents
 - Clinical evaluations
 - Oral examinations
 - Comprehensive examinations
 - Portfolios
 - Other, please specify:

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- Methods are aligned with program curriculum(a)
 - Yes
 - Somewhat
 - No

- Multiple points across the curriculum(a) are used to collect data
 - Yes
 - Somewhat
 - No

Comments:

Indirect evidence of student learning

- Stakeholders include:
 - Students
 - Alumni
 - Faculty
 - Field experience supervisors
 - Employers
 - Graduate/professional schools
 - Advisory boards
 - Other, please specify:

- Methods include:
 - Survey
 - Interviews
 - Focus groups
 - Reflective essays
 - Other, please specify:

- Additional measures include:
 - Student participation rates
 - Honors, awards, and scholarships
 - Retention and graduation rates
 - Job placement rates
 - Alignment with professional standards
 - Certification/accreditation of program
 - Faculty publications/presentations/performances with students
 - Other, please specify:

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- Methods and measures are aligned with student learning outcomes
 - Yes
 - Somewhat
 - No

Comments:

Use of the results

- This involves:
 - Chairperson/Director (or Dean)
 - Associate or Assistant Chairperson/Director (or Dean)
 - Program Coordinator
 - Faculty (individual or committee)
 - Other, please specify:
- This is done at:
 - Committee meetings
 - Full faculty meetings
 - Retreat
 - Other, please specify:
- This is done using:
 - Rubrics
 - Content analyses
 - Other, please specify:
- Timeline(s) are established for:
 - Collecting data?
 - Yes
 - Somewhat
 - No
 - Reviewing and interpreting data?
 - Yes
 - Somewhat
 - No
 - Making decisions/implementing changes based on results?
 - Yes
 - Somewhat
 - No

Process for the Review of Academic Assessment Plans (PRAAP)

- Examples of decisions/changes that have been made are included
 - Yes
 - Somewhat
 - No

Comments:

Overall comments