

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	5	4	3	7	3
		Somewhat important	17	27	10	7	27	13
		Important	10	16	23	16	33	16
		Very important	34	53	105	74	139	67
		Total	64	100	142	100	206	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	11	17	13	9	24	12
		Somewhat important	33	52	65	46	98	48
		Important	12	19	49	35	61	30
		Very important	7	11	14	10	21	10
		Total	63	100	141	100	204	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	23	37	31	22	54	27
		Somewhat important	18	29	44	31	62	31
		Important	15	24	37	26	52	26
		Very important	7	11	28	20	35	17
		Total	63	100	140	100	203	100
d. Participate in a study abroad program	fabroad	Not important	10	16	37	26	47	23
		Somewhat important	25	40	46	33	71	35
		Important	15	24	38	27	53	26
		Very important	13	21	20	14	33	16
		Total	63	100	141	100	204	100
e. Work with a faculty member on a research project	fresearch	Not important	5	8	22	16	27	14
		Somewhat important	19	31	50	36	69	35
		Important	22	36	41	30	63	32
		Very important	15	25	25	18	40	20
		Total	61	100	138	100	199	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	3	5	11	8	14	7
		Somewhat important	13	20	27	19	40	20
		Important	13	20	44	31	57	28
		Very important	35	55	59	42	94	46
		Total	64	100	141	100	205	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	9	14	22	15	31	15
		Somewhat important	24	38	31	22	55	27
		Important	20	31	49	35	69	33
		Very important	11	17	40	28	51	25
		Total	64	100	142	100	206	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	3	7	5	9	4
		Somewhat important	11	17	16	11	27	13
		Important	12	19	40	29	52	25
		Very important	39	61	77	55	116	57
		Total	64	100	140	100	204	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	3	2	3	1
		Somewhat important	8	13	18	13	26	13
		Important	23	37	50	35	73	36
		Very important	31	50	70	50	101	50
		Total	62	100	141	100	203	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	2	3	2	4	2
		Somewhat important	10	16	31	22	41	20
		Important	25	39	54	39	79	39
		Very important	28	44	52	37	80	39
		Total	64	100	140	100	204	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	6	7	5	11	5
		Somewhat important	10	16	25	18	35	17
		Important	18	28	45	32	63	31
		Very important	32	50	62	45	94	46
		Total	64	100	139	100	203	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	8	13	20	14	28	14
		Somewhat important	16	26	42	30	58	29
		Important	29	47	52	37	81	40
		Very important	9	15	27	19	36	18
		Total	62	100	141	100	203	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	5	8	6	11	5
		Somewhat important	17	27	28	20	45	22
		Important	23	36	57	41	80	39
		Very important	21	33	46	33	67	33
		Total	64	100	139	100	203	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	6	9	18	13	24	12
		Somewhat important	23	36	43	31	66	32
		Important	23	36	55	39	78	38
		Very important	12	19	24	17	36	18
		Total	64	100	140	100	204	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	7	11	24	17	31	15
		Somewhat important	19	30	38	27	57	28
		Important	25	40	54	38	79	39
		Very important	12	19	25	18	37	18
		Total	63	100	141	100	204	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	3	5	14	10	17	9
		Somewhat important	16	25	35	26	51	26
		Important	25	39	54	40	79	40
		Very important	20	31	33	24	53	27
		Total	64	100	136	100	200	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	1	1	1	0
		2	1	2	1	1	2	1
		3	2	3	8	6	10	5
		4	18	28	19	14	37	18
		5	19	30	49	35	68	33
		6	19	30	40	29	59	29
		Excellent	5	8	22	16	27	13
		Total	64	100	140	100	204	100
b. Academic advisors	fQIadvisor	Poor	0	0	2	1	2	1
		2	4	6	8	6	12	6
		3	7	11	9	7	16	8
		4	24	38	38	28	62	31
		5	13	21	40	29	53	26
		6	11	17	31	22	42	21
		Excellent	4	6	10	7	14	7
		Total	63	100	138	100	201	100

FSSE 2014 Frequencies

Illinois State University

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	2	3	2	1	4	2
		2	4	6	2	1	6	3
		3	8	13	12	9	20	10
		4	17	27	21	15	38	19
		5	19	30	49	35	68	33
		6	11	17	41	29	52	25
		Excellent	3	5	14	10	17	8
		Total	64	100	141	100	205	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	2	0	0	1	1
		2	3	5	9	7	12	6
		3	7	11	12	9	19	10
		4	22	35	43	34	65	34
		5	15	24	41	32	56	29
		6	10	16	15	12	25	13
		Excellent	4	6	8	6	12	6
		Total	62	100	128	100	190	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	2	1	1	2	1
		2	4	6	8	6	12	6
		3	10	16	16	13	26	14
		4	21	34	49	39	70	37
		5	15	24	33	26	48	25
		6	9	15	14	11	23	12
		Excellent	2	3	6	5	8	4
		Total	62	100	127	100	189	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	3	5	0	0	3	1
		1-4	6	9	3	2	9	4
		5-8	2	3	6	4	8	4
		9-12	7	11	18	13	25	12
		13-16	7	11	21	15	28	14
		17-20	10	16	33	23	43	21
		21-30	13	20	31	22	44	21
		More than 30 hours	16	25	29	21	45	22
		Total	64	100	141	100	205	100
b. Advising students	ftmadvise	0	14	22	26	19	40	20
		1-4	34	53	74	54	108	54
		5-8	9	14	29	21	38	19
		9-12	2	3	2	1	4	2
		13-16	2	3	2	1	4	2
		17-20	1	2	0	0	1	1
		21-30	1	2	1	1	2	1
		More than 30 hours	1	2	2	1	3	2
		Total	64	100	136	100	200	100
c. Research, creative, or scholarly activities	ftmresearch	0	8	13	4	3	12	6
		1-4	14	22	26	19	40	20
		5-8	8	13	29	21	37	18
		9-12	8	13	29	21	37	18
		13-16	8	13	17	12	25	12
		17-20	5	8	18	13	23	11
		21-30	6	9	9	6	15	7
		More than 30 hours	7	11	7	5	14	7
		Total	64	100	139	100	203	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	7	11	6	4	13	6
		1-4	27	42	42	30	69	34
		5-8	10	16	38	28	48	24
		9-12	13	20	27	20	40	20
		13-16	1	2	13	9	14	7
		17-20	1	2	8	6	9	4
		21-30	1	2	2	1	3	1
		More than 30 hours	4	6	2	1	6	3
		Total	64	100	138	100	202	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	3	5	1	1	4	2
		1-4	23	36	48	34	71	35
		5-8	18	28	61	44	79	39
		9-12	14	22	12	9	26	13
		13-16	2	3	9	6	11	5
		17-20	1	2	5	4	6	3
		More than 20 hours	3	5	4	3	7	3
		Total	64	100	140	100	204	100
b. Teaching class sessions	ftmteachclass	0	4	6	0	0	4	2
		1-4	15	23	26	18	41	20
		5-8	19	30	57	40	76	37
		9-12	20	31	42	30	62	30
		13-16	4	6	6	4	10	5
		17-20	1	2	7	5	8	4
		More than 20 hours	1	2	3	2	4	2
Total	64	100	141	100	205	100		
c. Grading assignments and exams	ftmgrade	0	3	5	1	1	4	2
		1-4	26	42	58	41	84	41
		5-8	16	26	42	30	58	29
		9-12	8	13	22	16	30	15
		13-16	3	5	10	7	13	6
		17-20	4	6	6	4	10	5
		More than 20 hours	2	3	2	1	4	2
Total	62	100	141	100	203	100		
d. Meeting with students outside of class	ftmmeet	0	6	9	1	1	7	3
		1-4	41	64	105	76	146	72
		5-8	13	20	28	20	41	20
		9-12	2	3	2	1	4	2
		13-16	0	0	2	1	2	1
		17-20	1	2	0	0	1	0
		More than 20 hours	1	2	1	1	2	1
		Total	64	100	139	100	203	100
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	3	5	2	1	5	2
		1-4	36	56	86	61	122	60
		5-8	21	33	39	28	60	29
		9-12	3	5	7	5	10	5
		13-16	0	0	3	2	3	1
		17-20	1	2	3	2	4	2
		More than 20 hours	0	0	1	1	1	0
Total	64	100	141	100	205	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	8	13	13	9	21	10
		1-4	41	66	100	72	141	70
		5-8	8	13	19	14	27	13
		9-12	3	5	4	3	7	3
		13-16	1	2	0	0	1	0
		17-20	1	2	3	2	4	2
		More than 20 hours	0	0	0	0	0	0
Total			62	100	139	100	201	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	37	59	89	63	126	62
		Yes	26	41	52	37	78	38
		Total	63	100	141	100	204	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	46	73	85	61	131	65
		Yes	17	27	54	39	71	35
		Total	63	100	139	100	202	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	63	100	140	100	203	100
		Total	63	100	140	100	203	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	3	5	0	0	3	1
		Sometimes	24	38	47	33	71	34
		Often	20	31	46	32	66	32
		Very often	17	27	49	35	66	32
		Total	64	100	142	100	206	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	8	13	24	17	32	16
		Sometimes	35	55	58	42	93	46
		Often	13	20	31	22	44	22
		Very often	8	13	26	19	34	17
		Total	64	100	139	100	203	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	3	5	2	1	5	2
		Sometimes	25	39	55	39	80	39
		Often	22	34	57	40	79	39
		Very often	14	22	27	19	41	20
		Total	64	100	141	100	205	100
d. Discussed their academic performance	fSFperform	Never	0	0	2	1	2	1
		Sometimes	21	33	53	38	74	36
		Often	28	44	53	38	81	40
		Very often	15	23	32	23	47	23
		Total	64	100	140	100	204	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	33	52	54	38	87	42
		Some	23	36	62	44	85	41
		Most	4	6	12	9	16	8
		All	4	6	13	9	17	8
		Total	64	100	141	100	205	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	5	8	10	7	15	7
		Quite a bit	17	27	42	30	59	29
		Very much	41	65	89	63	130	64
		Total	63	100	141	100	204	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	2	1	2	1
		Some	2	3	4	3	6	3
		Quite a bit	11	18	39	28	50	25
		Very much	49	79	95	68	144	71
		Total	62	100	140	100	202	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	1	2	0	0	1	0
		Some	3	5	3	2	6	3
		Quite a bit	12	19	35	25	47	23
		Very much	47	75	103	73	150	74
		Total	63	100	141	100	204	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	4	6	3	2	7	3
		Some	11	17	28	20	39	19
		Quite a bit	17	27	45	32	62	30
		Very much	31	49	65	46	96	47
		Total	63	100	141	100	204	100
e. Review and summarize material for students	fETreview	Very little	2	3	4	3	6	3
		Some	15	24	31	22	46	23
		Quite a bit	22	35	52	37	74	36
		Very much	24	38	53	38	77	38
		Total	63	100	140	100	203	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	1	2	5	4	6	3
		Some	13	21	20	14	33	16
		Quite a bit	17	27	40	28	57	28
		Very much	31	50	76	54	107	53
		Total	62	100	141	100	203	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	5	8	6	4	11	5
		Some	20	32	37	27	57	28
		Quite a bit	17	27	41	30	58	29
		Very much	21	33	54	39	75	37
		Total	63	100	138	100	201	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	4	6	14	10	18	9
		Quite a bit	26	42	45	32	71	35
		Very much	32	52	81	58	113	56
		Total	62	100	140	100	202	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	10	16	35	25	45	22
	21-30	18	28	53	38	71	35
	31-40	5	8	25	18	30	15
	41-50	4	6	10	7	14	7
	51-100	16	25	15	11	31	15
	More than 100	11	17	3	2	14	7
	Total	64	100	141	100	205	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	27	42	118	83	145	70
	Yes	37	58	24	17	61	30
	Total	64	100	142	100	206	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	60	94	124	89	184	90
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	3	2	3	1
	Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)	2	3	5	4	7	3
	Combination of classroom instruction and distance education	2	3	8	6	10	5
	Total	64	100	140	100	204	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	4	6	0	0	4	2
	2	6	10	3	2	9	4
	3	10	16	19	14	29	14
	4	11	17	27	19	38	19
	5	8	13	20	14	28	14
	6	9	14	29	21	38	19
	7	3	5	5	4	8	4
	8	4	6	13	9	17	8
	9	6	10	7	5	13	6
	10	2	3	5	4	7	3
	More than 10 hours	0	0	11	8	11	5
	Total	63	100	139	100	202	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	3	5	3	2	6	3
	1	28	44	33	24	61	30
	2	20	32	48	35	68	34
	3	5	8	24	17	29	14
	4	3	5	11	8	14	7
	5	1	2	9	7	10	5
	6	0	0	6	4	6	3
	7	1	2	2	1	3	1
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	1	2	0	0	1	0
	More than 10 hours	1	2	2	1	3	1
	Total	63	100	138	100	201	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	5	8	2	1	7	4
	1	13	21	25	18	38	19
	2	19	30	48	35	67	34
	3	11	17	25	18	36	18
	4	8	13	16	12	24	12
	5	4	6	10	7	14	7
	6	1	2	8	6	9	5
	7	2	3	1	1	3	2
	8	0	0	1	1	1	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	1	1	1	1
	Total	63	100	137	100	200	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
	freading	None	5	9	11	8	16	8
		Some	33	57	81	60	114	59
		Most	18	31	40	29	58	30
		All	2	3	4	3	6	3
		Total	58	100	136	100	194	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	2	3	3	2	5	3
		1-5	31	50	80	61	111	58
		6-10	20	32	31	24	51	26
		11-15	6	10	10	8	16	8
		16-20	1	2	6	5	7	4
		21-25	1	2	0	0	1	1
		26-30	1	2	1	1	2	1
		More than 30 hours	0	0	0	0	0	0
		Total	62	100	131	100	193	100
b. Working for pay on campus	ftmworkon	0	5	8	21	16	26	14
		1-5	15	25	48	37	63	33
		6-10	20	34	30	23	50	26
		11-15	13	22	19	15	32	17
		16-20	6	10	8	6	14	7
		21-25	0	0	2	2	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	2	2	2	1
		Total	59	100	130	100	189	100
c. Working for pay off campus	ftmworkoff	0	3	5	1	1	4	2
		1-5	10	17	22	17	32	17
		6-10	17	28	36	27	53	28
		11-15	14	23	31	24	45	24
		16-20	13	22	24	18	37	19
		21-25	3	5	10	8	13	7
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	6	5	6	3
		Total	60	100	131	100	191	100
d. Doing community service or volunteer work	ftmservice	0	15	25	27	21	42	22
		1-5	43	70	91	71	134	71
		6-10	2	3	8	6	10	5
		11-15	1	2	3	2	4	2
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	61	100	129	100	190	100
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	0	0	8	6	8	4
		6-10	6	10	28	21	34	18
		11-15	11	18	30	23	41	21
		16-20	18	30	31	24	49	26
		21-25	10	16	16	12	26	14
		26-30	6	10	7	5	13	7
		More than 30 hours	10	16	11	8	21	11
		Total	61	100	131	100	192	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	30	49	54	42	84	44
		1-5	27	44	56	43	83	43
		6-10	3	5	12	9	15	8
		11-15	1	2	4	3	5	3
		16-20	0	0	3	2	3	2
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	61	100	130	100	191	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	8	13	10	8	18	9
		1-5	48	79	106	82	154	81
		6-10	5	8	9	7	14	7
		11-15	0	0	4	3	4	2
		16-20	0	0	0	0	0	0
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	61	100	130	100	191	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	8	13	7	5	15	8
		Some	26	41	49	37	75	38
		Quite a bit	27	43	64	48	91	46
		Very much	2	3	14	10	16	8
		Total	63	100	134	100	197	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	6	10	4	3	10	5
		Important	16	25	29	21	45	23
		Very important	41	65	103	76	144	72
		Total	63	100	136	100	199	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	24	39	36	27	60	31
		Somewhat important	18	29	32	24	50	26
		Important	8	13	39	30	47	24
		Very important	12	19	25	19	37	19
		Total	62	100	132	100	194	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	2	3	6	4	8	4
		Important	16	26	38	28	54	28
		Very important	44	71	90	67	134	68
		Total	62	100	134	100	196	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	17	27	32	24	49	25
		Somewhat important	14	22	23	17	37	19
		Important	14	22	28	21	42	22
		Very important	18	29	49	37	67	34
		Total	63	100	132	100	195	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	18	29	38	28	56	28
		Somewhat important	14	23	34	25	48	24
		Important	15	24	19	14	34	17
		Very important	15	24	44	33	59	30
		Total	62	100	135	100	197	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	17	27	33	25	50	26
		Somewhat important	20	32	27	20	47	24
		Important	13	21	33	25	46	24
		Very important	12	19	40	30	52	27
		Total	62	100	133	100	195	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	6	10	2	1	8	4
		Somewhat important	17	27	16	12	33	17
		Important	30	48	44	33	74	38
		Very important	9	15	72	54	81	41
		Total	62	100	134	100	196	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	4	7	9	7	13	7
		Somewhat important	12	20	20	15	32	17
		Important	21	35	38	29	59	31
		Very important	23	38	65	49	88	46
		Total	60	100	132	100	192	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	9	15	22	17	31	16
		Somewhat important	12	19	26	20	38	20
		Important	18	29	28	21	46	24
		Very important	23	37	56	42	79	41
		Total	62	100	132	100	194	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	4	7	9	7	13	7
		Somewhat important	9	16	11	8	20	11
		Important	14	25	43	33	57	30
		Very important	30	53	68	52	98	52
		Total	57	100	131	100	188	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	6	10	15	11	21	11
		Somewhat important	7	12	11	8	18	9
		Important	18	31	45	34	63	33
		Very important	27	47	61	46	88	46
		Total	58	100	132	100	190	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	2	3	1	1	3	2
		Somewhat important	4	7	10	8	14	7
		Important	14	24	34	26	48	25
		Very important	39	66	88	66	127	66
		Total	59	100	133	100	192	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	2	1	1	2	1
		Somewhat important	2	3	7	5	9	5
		Important	19	32	33	25	52	27
		Very important	37	63	92	69	129	67
		Total	59	100	133	100	192	100
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	2	7	5	8	4
		1-9%	8	14	21	16	29	15
		10-19%	2	4	15	11	17	9
		20-29%	6	11	11	8	17	9
		30-39%	5	9	15	11	20	10
		40-49%	7	12	18	13	25	13
		50-74%	16	28	33	25	49	26
		75% or more	12	21	14	10	26	14
		Total	57	100	134	100	191	100

FSSE 2014 Frequencies

Illinois State University

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Discussion	fdiscuss	0%	3	5	3	2	6	3
		1-9%	16	28	24	19	40	22
		10-19%	19	33	35	28	54	29
		20-29%	8	14	29	23	37	20
		30-39%	5	9	12	9	17	9
		40-49%	3	5	10	8	13	7
		50-74%	1	2	13	10	14	8
		75% or more	2	4	1	1	3	2
		Total	57	100	127	100	184	100
c. Small-group activities	fsmgroup	0%	16	28	19	15	35	19
		1-9%	7	12	34	27	41	23
		10-19%	13	23	34	27	47	26
		20-29%	12	21	21	17	33	18
		30-39%	5	9	10	8	15	8
		40-49%	4	7	3	2	7	4
		50-74%	0	0	2	2	2	1
		75% or more	0	0	2	2	2	1
		Total	57	100	125	100	182	100
d. Student presentations or performances	fpresent	0%	32	57	37	28	69	37
		1-9%	11	20	50	38	61	33
		10-19%	9	16	24	18	33	18
		20-29%	1	2	8	6	9	5
		30-39%	1	2	5	4	6	3
		40-49%	0	0	3	2	3	2
		50-74%	1	2	2	2	3	2
		75% or more	1	2	1	1	2	1
		Total	56	100	130	100	186	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	34	60	71	55	105	57
		1-9%	12	21	27	21	39	21
		10-19%	5	9	17	13	22	12
		20-29%	3	5	7	5	10	5
		30-39%	1	2	0	0	1	1
		40-49%	1	2	2	2	3	2
		50-74%	1	2	3	2	4	2
		75% or more	0	0	1	1	1	1
		Total	57	100	128	100	185	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	30	53	71	56	101	55
		1-9%	15	26	38	30	53	29
		10-19%	9	16	12	10	21	11
		20-29%	1	2	3	2	4	2
		30-39%	2	4	2	2	4	2
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	57	100	126	100	183	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	13	22	29	22	42	22
		1-9%	24	41	60	45	84	44
		10-19%	16	28	28	21	44	23
		20-29%	3	5	7	5	10	5
		30-39%	1	2	2	2	3	2
		40-49%	0	0	1	1	1	1
		50-74%	1	2	3	2	4	2
		75% or more	0	0	2	2	2	1
		Total	58	100	132	100	190	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	39	67	56	43	95	50
		1-9%	9	16	23	18	32	17
		10-19%	5	9	16	12	21	11
		20-29%	2	3	8	6	10	5
		30-39%	0	0	10	8	10	5
		40-49%	1	2	7	5	8	4
		50-74%	1	2	7	5	8	4
		75% or more	1	2	4	3	5	3
		Total	58	100	131	100	189	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	7	12	21	16	28	15
		Some	19	33	30	23	49	26
		Quite a bit	13	22	47	35	60	31
		Very much	19	33	35	26	54	28
		Total	58	100	133	100	191	100
b. Explain course material to other students	fCLexplain	Very little	9	16	26	20	35	18
		Some	18	31	32	24	50	26
		Quite a bit	14	24	45	34	59	31
		Very much	17	29	30	23	47	25
		Total	58	100	133	100	191	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	12	21	38	29	50	26
		Some	13	22	32	24	45	24
		Quite a bit	16	28	34	26	50	26
		Very much	17	29	27	21	44	23
		Total	58	100	131	100	189	100
d. Work with other students on course projects or assignments	fCLproject	Very little	18	31	16	12	34	18
		Some	12	21	28	21	40	21
		Quite a bit	20	34	44	33	64	34
		Very much	8	14	45	34	53	28
		Total	58	100	133	100	191	100
e. Identify key information from reading assignments	fLSreading	Very little	6	10	7	5	13	7
		Some	7	12	23	17	30	16
		Quite a bit	19	33	41	31	60	32
		Very much	26	45	61	46	87	46
		Total	58	100	132	100	190	100
f. Review notes after class	fLSnotes	Very little	9	16	31	24	40	21
		Some	11	19	30	23	41	22
		Quite a bit	18	31	30	23	48	26
		Very much	20	34	39	30	59	31
		Total	58	100	130	100	188	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	6	10	14	11	20	10
		Some	11	19	39	29	50	26
		Quite a bit	18	31	32	24	50	26
		Very much	23	40	48	36	71	37
		Total	58	100	133	100	191	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDRace	Very little	15	26	45	35	60	32
		Some	24	41	48	38	72	39
		Quite a bit	12	21	20	16	32	17
		Very much	7	12	14	11	21	11
		Total	58	100	127	100	185	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. People from an economic background other than their own	fDDeconomic	Very little	14	24	39	31	53	29
		Some	26	45	50	40	76	41
		Quite a bit	13	22	22	17	35	19
		Very much	5	9	15	12	20	11
		Total	58	100	126	100	184	100
c. People with religious beliefs other than their own	fDDreligion	Very little	16	28	45	36	61	34
		Some	26	45	50	40	76	42
		Quite a bit	11	19	17	14	28	15
		Very much	5	9	12	10	17	9
		Total	58	100	124	100	182	100
d. People with political views other than their own	fDDpolitical	Very little	13	22	35	28	48	26
		Some	30	52	53	43	83	46
		Quite a bit	11	19	21	17	32	18
		Very much	4	7	15	12	19	10
		Total	58	100	124	100	182	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	17	29	53	43	70	39
		Some	25	43	44	36	69	38
		Quite a bit	12	21	16	13	28	15
		Very much	4	7	10	8	14	8
		Total	58	100	123	100	181	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	23	40	40	31	63	34
		Some	20	34	56	44	76	41
		Quite a bit	7	12	20	16	27	15
		Very much	8	14	11	9	19	10
		Total	58	100	127	100	185	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	4	7	4	3	8	4
		Some	7	12	17	13	24	13
		Quite a bit	17	29	37	28	54	29
		Very much	30	52	73	56	103	54
		Total	58	100	131	100	189	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	5	7	5	10	5
		Some	11	19	21	16	32	17
		Quite a bit	18	32	44	34	62	34
		Very much	25	44	56	44	81	44
		Total	57	100	128	100	185	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	7	13	7	5	14	8
		Some	15	27	34	26	49	26
		Quite a bit	17	31	44	34	61	33
		Very much	16	29	45	35	61	33
		Total	55	100	130	100	185	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	5	5	4	8	4
		Some	17	29	29	23	46	25
		Quite a bit	15	26	33	26	48	26
		Very much	23	40	60	47	83	45
		Total	58	100	127	100	185	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		10	17	22	17	32	17
	Yes		48	83	110	83	158	83
	Total		58	100	132	100	190	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	3	7	5	5	8	6
		1	3	7	16	16	19	13
		2	10	22	18	18	28	19
		3	5	11	13	13	18	12
		4	4	9	9	9	13	9
		5	4	9	12	12	16	11
		6	4	9	10	10	14	10
		7	2	4	0	0	2	1
		8	3	7	2	2	5	3
		9	1	2	1	1	2	1
		10	0	0	7	7	7	5
More than 10 papers, etc.	7	15	6	6	13	9		
Total		46	100	99	100	145	100	
c. From 6 to 10 pages	fwrmed	0	27	61	35	41	62	48
		1	9	20	32	38	41	32
		2	5	11	10	12	15	12
		3	2	5	5	6	7	5
		4	0	0	1	1	1	1
		5	0	0	1	1	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	1	2	1	1	2	2		
Total		44	100	85	100	129	100	
d. 11 pages or more	fwrlong	0	33	85	49	58	82	66
		1	4	10	30	35	34	27
		2	1	3	4	5	5	4
		3	0	0	1	1	1	1
		4	0	0	0	0	0	0
		5	1	3	0	0	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	1	1	1	1		
Total		39	100	85	100	124	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	10	17	16	12	26	14
		Some	14	24	36	28	50	27
		Quite a bit	14	24	33	25	47	25
		Very much	20	34	45	35	65	35
		Total	58	100	130	100	188	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	20	34	18	14	38	21
		Some	17	29	39	31	56	30
		Quite a bit	9	16	36	29	45	24
		Very much	12	21	33	26	45	24
		Total	58	100	126	100	184	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	2	2	2	1
		Some	10	17	10	8	20	11
		Quite a bit	13	22	29	23	42	23
		Very much	35	60	87	68	122	66
		Total	58	100	128	100	186	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	27	47	53	41	80	43
		Some	9	16	33	26	42	22
		Quite a bit	12	21	15	12	27	14
		Very much	10	17	28	22	38	20
		Total	58	100	129	100	187	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	17	29	12	9	29	15
		Some	9	16	20	15	29	15
		Quite a bit	14	24	21	16	35	19
		Very much	18	31	77	59	95	51
		Total	58	100	130	100	188	100
f. Working effectively with others	fcgothers	Very little	15	26	10	8	25	13
		Some	15	26	29	22	44	24
		Quite a bit	14	24	39	30	53	28
		Very much	14	24	51	40	65	35
		Total	58	100	129	100	187	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	18	31	31	24	49	26
		Some	20	34	33	26	53	28
		Quite a bit	11	19	37	29	48	26
		Very much	9	16	27	21	36	19
		Total	58	100	128	100	186	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	14	25	32	25	46	25
		Some	14	25	36	28	50	27
		Quite a bit	14	25	22	17	36	19
		Very much	15	26	38	30	53	29
		Total	57	100	128	100	185	100
i. Solving complex real-world problems	fcgprobsolve	Very little	11	19	15	12	26	14
		Some	20	34	33	25	53	28
		Quite a bit	19	33	35	27	54	29
		Very much	8	14	47	36	55	29
		Total	58	100	130	100	188	100
j. Being an informed and active citizen	fcgcitizen	Very little	11	19	28	22	39	21
		Some	13	22	29	23	42	23
		Quite a bit	17	29	38	30	55	30
		Very much	17	29	33	26	50	27
		Total	58	100	128	100	186	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	5	8	3	2	8	4
		1-2	10	17	30	23	40	21
		3-4	7	12	21	16	28	15
		5-9	13	22	26	20	39	20
		10 or more times	24	41	52	39	76	40
		Total	59	100	132	100	191	100

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