UNIVERSITY ASSESSMENT SERVICES
Illinois State University

Developing Portfolios to Assess Learning and Development

Exercise

Consider you and your colleagues' responses to the following questions when discussing the use of portfolios as part of assessing student learning, growth, and development in your programs or activities.

1. What is the purpose(s) of the portfolios you are considering?

2. Who will be responsible for reviewing the portfolios? For managing the portfolios?

3. What would be appropriate 'capture points' for evidence of student learning, growth, and development?