Refining Your Assessment Plan: Session 2
Selecting Direct and Indirect Evidence of Student Learning
Exercises

1. How many of each of the effective formats does your program assessment plan(s) include?
   __________________________________________________________
   __________________________________________________________

2. How do these align with the curriculum?
   __________________________________________________________
   __________________________________________________________

3. Are there other relevant formats that could be used as direct measures of learning?
   __________________________________________________________
   __________________________________________________________

4. From what stakeholders is feedback gathered?
   __________________________________________________________
   __________________________________________________________

5. What techniques are used to gather this feedback?
   __________________________________________________________
   __________________________________________________________

6. Are there other relevant techniques that could be used as indirect measures of learning?
   __________________________________________________________
   __________________________________________________________