



Refining Your Assessment Plan: Session 2
Selecting Direct and Indirect Evidence of Student Learning
Exercises

1. How many of each of the effective formats does your program assessment plan(s) include?

2. How do these align with the curriculum?

3. Are there other relevant formats that could be used as direct measures of learning?

4. From what stakeholders is feedback gathered?

5. What techniques are used to gather this feedback?

6. Are there other relevant techniques that could be used as indirect measures of learning?
