Curriculum Map Questions

How developmental is the program? Does the sequence make sense?

How do we use prerequisites?

Are students introduced appropriately to a topic?

Are students given a chance to practice, develop and master the skills and knowledge we want them to learn?

Are students given the opportunity to demonstrate what they know or can do?

Are there any gaps in the program sequence or curriculum?

How does general education relate to our program?

How can we build the scholarship of teaching and learning into our curriculum?

Do our activities match the expected skill level of our students?

What are our program strengths? What can we do differently?

Do we need to modify, add, or remove any courses from the sequence?

Do we need to modify, add, or remove any learning outcomes from the sequence?

Are there important activities that are not evaluated or assessed?

What assessments are we doing and not using? Can we stop doing these assessments, or improve their applicability?

Can we evaluate or assess all of our outcomes?

Does integration come at the end of the program?

Resources:

Session 2: Designing & Using Curriculum Maps to Improve Your Program
CTLT Instructional Resource Commons, February 26, 2015, 1-2 p.m.

Curriculum Map Template

<table>
<thead>
<tr>
<th>Course/Activity</th>
<th>Goals/Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Outcome 1:</td>
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<tr>
<td></td>
<td>Outcome 2:</td>
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<tr>
<td></td>
<td>Outcome 3:</td>
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Illinois State University, University Assessment Services - http://assessment.illinoisstate.edu/