Graduate – DNP Program
Purpose
The Plan for College Assessment (PCA) is used to assess program outcomes and to promote continuous quality improvement of all college programs. Student Outcomes and Faculty Accomplishments stem from the college mission, philosophy, and College/Program goals and outcomes.

Data collection for the PCA occurs on an ongoing basis, but is evaluated each year for the previous year. Data are distributed to faculty/student committees and administrative personnel for the purpose of institutional analysis and problem-solving. This allows for course, program, and/or curricula changes to be developed in the subsequent year. The PCA reflects an organized "feedback loop" to assess and evaluate the undergraduate and graduate program.

Mission
The MCN mission serves as the foundation for the entire nursing program, and is assessed every five years. An ad hoc committee consisting of representation from the Prelicensure, RN to BSN, and Graduate Program and Curriculum Committees assess the Mission statement in October of every 5th year to determine appropriateness to baccalaureate and higher nursing education, and to determine its accordance with the University mission and Graduate School mission.

Philosophy
The philosophy reflects the beliefs of faculty, needs of society and standards of professional nursing. The MCN philosophy should be reflected throughout the curriculum. The philosophy is assessed every 5 years in conjunction with the Mission.

PCA Primary Constituents
1) Doctoral Students
2) Faculty/Staff
3) Alumni
4) Clinical Agencies & Employers
5) Graduate Program & Curriculum Committee

Program Outcomes:

- Engage in organizational and systems leadership to create practice environments that improve health care outcomes
- Participate in evidence-based practice and clinical scholarship to improve health care practice and outcomes
- Synthesize scientific, theoretical, and technological data from a variety of disciplines to improve health care systems and health outcomes for individuals and populations
- Demonstrate leadership in development and implementation of health policy
- Collaborate with intraprofessional and interprofessional teams to create change in health care systems

Graduate – DNP Program

Data	Data Collected	Data to Committee	Committee Review	Report to AD for Academics	Expected Outcomes
Course Recommendation Forms include: • Clinical Site evaluations • Evaluations of Preceptors	By 06/15 of each year completed by Course Leader & coordinated by the Academics & Special Academic Projects Manager	Associate Dean for Academics responsible 10/01 each year	GPCC – 10/01 - 05/01 of each year	05/15 of each year	80% of the course recommendation forms will be completed
Skyfactor Exit Survey	Immediately before each cohort graduation coordinated by the Academics & Special Projects Manager	Associate Dean for Academics responsible by 10/01 each year	GPCC - 10/01-12/01 of each year	12/15 of each year	75% satisfaction on survey components
Graduation, Retention, Attrition Rates	Annually in May coordinated by the Assistant Dean for OSFS	Assistant Dean OSFS responsible by 09/01 each year.	GPCC - 09/01-05/01 of each year	06/01 of each year	Completion rate is 70% or higher
Employment Rate	Annually in May & July coordinated by the Sequence Leaders & Assistant Dean for OSFS	Sequence Leaders & Assistant Dean for OSFS responsible by 09/01	GPCC – 10/01/12/01 of each year	12/01 of each year	Employment rate is 70% or higher
Time to Graduation	Annually in June coordinated by Graduate Program Coordinator & DNP Program Leader	Graduate Program Coordinator responsible by 09/01 of each year	GPCC - 09/01-12/15	12/15 of each year	80% of DNP students will graduate within the 5 year time limit
Completion of Scholarly Project	Annually in August coordinated by Graduate Program Coordinator & DNP Program Leader	Graduate Program Coordinator & DNP Program Leader responsible by 09/01 of each year	GPCC - 09/01-12/01 of each year	12/15 of each year	80% of DNP students will complete the scholarly project within the 5 year time limit
Refereed Publications & Presentations	Annually in June coordinated by Graduate Program Coordinator	Graduate Program Coordinator responsible by 09/01 of each year	GPCC - 09/01-12/01 of each year	12/15 of each year	
ISU/MCN Alumni Survey (includes employment rates)	Every 2 years in May	Associate Dean for Academics by 02/01/2017	GPCC - 02/01-05/01	05/15/2017	75% satisfaction among those completing the survey

Data	Data Collected	Data to Committee	Committee Review	Report to AD for Academics	Expected Outcomes
Admission Criteria	Every 3 years in May	Graduate Program Coordinator & Assistant Dean for Undergraduate Program responsible by 03/01/2017	GPCC - 01-05/01	05/15/2017	Admission criteria are appropriate and congruent with University guidelines
Specific Program/ Sequence Policies	Every 3 years in May	Graduate Program Coordinator & Assistant Dean for Undergraduate Program responsible by 03/01/2017	GPCC - 01-05/01	05/15/2017	Program/Sequence policies are appropriate and are congruent with University guidelines
Curriculum Evaluation	Every 4 years in May	Graduate Program Coordinator & Sequence Leaders responsible by 05/01/2020	GPCC - 03/01-05/01	05/15/2020	Curriculum is appropriate to meet the program outcomes.
Mission, Vision, Philosophy, & Outcomes	Every 5 years in May catalog & websites	Associate Dean for Academics & Graduate Program Coordinator are responsible by 02/01/2018	03/01-05/01	05/15/2018	Mission, vision, philosophy, and outcomes are appropriate and congruent with University mission.