

Mennonite College of Nursing
Illinois State University

PLAN FOR COLLEGE ASSESSMENT (PCA)

The PCA is designed to determine program effectiveness. Student Outcomes and Faculty Accomplishments stem from the college mission, philosophy, and goals/outcomes. This is accomplished through the identification of “expected results” related to Student Outcomes and Faculty Accomplishments.

Data Collection for the PCA occurs on an ongoing basis, but is evaluated each fall semester for the previous year. Information is distributed to faculty/student committees and administrative personnel for the purpose of institutional analysis and problem-solving. This allows for curricular changes to be developed in the spring semester and implemented the following fall. The PCA reflects an organized “feedback loop” to assess and evaluate the undergraduate and graduate program.

Mission:

The MCN mission is periodically assessed to determine appropriateness to baccalaureate and higher nursing education, and to determine its accordance with the University mission. The mission serves as the foundation for the entire nursing program.

The Mission statement of MCN will be assessed every 5 years. The Undergraduate and Graduate Program & Curriculum Committees will assess the Mission statement in October of every 5th year.

Philosophy:

The philosophy reflects the beliefs of faculty, needs of society and standards of professional nursing. The MCN philosophy should be reflected throughout the curriculum.

The philosophy will be assessed every 5 years in conjunction with the Mission. The Undergraduate and Graduate Program & Curriculum Committees will assess the Philosophy in October of every 5th year.

Conceptual Framework:

The conceptual framework underlying the curriculum of Mennonite College of Nursing consists of a formulation of the faculty’s conceptualization of nursing. It incorporates concepts from numerous behavioral and nursing theories, including Madeleine Leininger, and Sister M. Simone Roach. The curriculum is built upon the eight key concepts of humankind, environment, research, legal/ethical/political dimensions, information processing, teaching/learning, health promotion, and management. The development of these eight key concepts leads to four outcome abilities inherent to nursing practice. These outcome abilities are caring, critical thinking, communication, and professional practice.

PCA PRIMARY CONSTITUENTS

- 1) Students/Graduates
- 2) Faculty/Staff
- 3) Alumni
- 4) Employers

Graduate Program

The Master of Science in Nursing degree program offered at Mennonite College of Nursing is designed to prepare nurses to function in selected advanced practice nursing roles. The program builds on the generalist base of a baccalaureate program which focuses on nursing practice with individuals, groups, and community systems.

Purposes

- Prepare nurses for advanced practice in health care;
- Prepare graduates to assume leadership roles within the health care system at the regional, state, and national levels;
- Prepare nurses who can identify researchable problems, participate in conducting research, and promote the use of research findings in practice; and
- Provide the foundation for doctoral study.

Priority Areas for Assessment & Evaluation

1) Attained Competencies

-Preceptor Evaluations; Course Evaluations, Program Curricular Assessment/Evaluations -Lab and clinical proficiencies; Student Clinical Evaluations -Curricular Indications; Course & Faculty Evaluations, Course Recommendations, Program Curricular Assessment & Evaluations

2) Attained knowledge, skills & attitudes

The Outcome Objectives are based on Mennonite College of Nursing's Philosophy and Conceptual Framework. The terminal outcome abilities identified in the Conceptual Framework; Caring (key concepts; Humankind/Environment), Critical Thinking (key concepts; Research/Legal/Ethical/Political Dimensions), Communication (key concepts; Information Processing/Teaching-Learning), and Professional Practice (key concepts; Health Promotion/Management) serve as the guiding principles for course objectives.

Graduates of the master's degree program meet the following **Outcome Objectives**,

- Demonstrate advanced knowledge and skills in an area of nursing practice;
- Demonstrate excellence in nursing practice by utilizing the processes of scientific inquiry;
- Critically evaluate theories and models from nursing and related disciplines for application to nursing practice;
- Provide leadership which reflects an understanding of the health care delivery system;
- Demonstrate a commitment to compassionate, professional caring through collaborative endeavors with clients and other health care providers;
- Respond to the social, economic, political, ethical, and professional issues affecting nursing practice; and
- Demonstrate the ability to communicate a level appropriate for teaching learning, public speaking, and professional writing.

Achievement of Program Outcome Objectives will be assessed via survey techniques and by determining pass rates for Certification Exams, Surveys that address the program outcome abilities include;

ISU/MCN Alumni Survey (1 & 5 years post graduation)
Preceptor Evaluation of MCN Students (1x yearly)
Exit Survey for MSN Graduates (1x yearly)

3) Achievement of Students

Annual Graduation Rates; Data related to Attrition, Retention, & Graduation will be collected once yearly and analyzed.

4) Performance/Accomplishments of Graduates

Advanced Education; ISU/MCN Degree Recipient Graduate Survey
(1 & 5 years post graduation)

Employment Positions; ISU/MCN Degree Recipient Graduate Survey
(1 & 5 years post graduation)

Certification; ISU/MCN Degree Recipient Graduate Survey
(1 & 5 years post graduation)