

School of Kinesiology & Recreation

Illinois State University

Student Learning Outcomes and Assessment Plans

(Updated 7/29/02)

RECREATION AND PARK ADMINISTRATION PROGRAM

Mission Statement

The mission of the Recreation and Park Administration Program is to promote the healthy use of leisure through exemplary teaching, focused research, and professional service. By providing the highest quality educational experiences to students preparing for careers in recreation management and therapeutic recreation, our graduates positively impact professional practices and policies and, thus, contribute to the quality of life of society.

RPA PROGRAM

Upon completion of this sequence, the student will:

1. Demonstrate an understanding of the physiological, psychological, and sociological significance of play, recreation, and leisure.
2. Demonstrate the ability to appropriately plan leisure services in a variety of settings.
3. Demonstrate the ability to competently implement recreation and leisure programs and services.
4. Demonstrate the ability to satisfactorily evaluate recreation and leisure programs and services.
5. Demonstrate the ability to use appropriate leadership techniques and strategies to facilitate leisure experiences for all populations, including people with disabilities.
6. Articulate contemporary professional issues and how they impact the delivery of leisure services.

Recreation and Park Administration Assessment Plan

Program Goal 1: Students will understand the foundations of the leisure and recreation field

Outcome Measures	Data needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment	Timeline
Demonstrate an understanding of physiological, psychological, & sociological significance of play, recreation & leisure	Assignments that demonstrate students' understanding of the physiological, psychological, & sociological significance of play, recreation, and leisure	NA	KNR 170 students	Selected KNR 170 assignments from 10 randomly selected students	Faculty teaching KNR 170	Odd fall semesters

Program Goal 2: Students will demonstrate skills in leadership and programming

Outcome Measures	Data needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment	Timeline
Demonstrate the ability to use appropriate leadership techniques and strategies to facilitate leisure experiences for all populations.	Assignments that demonstrate students' understanding of direct leadership techniques	NA	KNR 171 students	2 leadership assignments from 10 randomly selected students	Faculty teaching KNR 171	Odd fall semesters
Demonstrate the ability to plan, implement, & evaluate recreation programs & services in a variety of settings	Evaluation data measuring successful completion of programming	NA	KNR 298.30 students	Completed evaluation form from the agency supervisor from 10 randomly selected students	KNR 298.30 internship supervisors	Even fall semesters
Demonstrate the ability to plan, implement, & evaluate recreation programs & services in a variety of settings	Evaluation data measuring successful completion of senior internship	NA	KNR 398.30 students	Online evaluation form or Therapeutic Recreation Intern Evaluation (TRIE) form from 10 randomly selected students	KNR 398.30 internship supervisors	Even fall semesters

Program Goal 3: Students will be able to articulate knowledge and understanding of issues in the field and their impact

Outcome Measures	Data needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment	Timeline
Articulate contemporary professional issues and how they impact the delivery of leisure services	Assignments and discussion geared toward demonstrated understanding of professional issues	NA	KNR 378	Completed assignments focused on professional issues from 10 randomly selected students	Faculty teaching KNR 378	Odd fall semesters
Demonstrate a grasp of professional issues, processes, and procedures and how they impact the delivery of leisure services	Reports on designated topical areas done during the senior internship	NA	KNR 398.30	Completed reports focused on selected accreditation standards	Faculty member supervising the intern	Even summer semesters

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