

Family and Consumer Sciences Education (FCSE) Program Assessment

Updated Fall 2010, Jennifer Banning, Ph.D.

Program Goals are based on:

- National Council for Accreditation of Teacher Education (NCATE) assessment areas (common for all teacher education units at Illinois State University)
- IL Standards for FCS Teachers

Program Goal 1) : Teacher Candidate Knowledge, Skills, and Dispositions						
Outcome(s): Teacher Candidates will:	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Demonstrate overall competency in FCS content area (IL Standards 4, 5, 6, 7, & 8)	%of passing scores from IL FCS content area test	Yes	All FCSE students	Need score of 80% to pass	FCSE Program Coordinator will track scores	Once per year
Demonstrate competency in key content areas for Family and Consumer Sciences (IL Standards 5, 6, 7, & 8)	Final grades from FCS courses: 101, 102, 103, 231, & 333	Yes	Graduating FCSE seniors	Grade of "C" or better in each class	FCSE Program Coordinator will track scores	Each May

Program Goal 2): Teacher Candidate Ability to Plan Instruction and/or Appropriate Learning Environment						
Demonstrate competency in planning instruction to meet the needs of all learners in a classroom (IL Standards 2, 3, 4, 5, 7)	Assessment score for "Instructional Analysis for Inclusion, Stage II" assignment (completed during student teaching)	Yes	Student teachers	Track assessment scores for "Instructional Analysis for Inclusion, Stage II" assignment	Student Teaching University Supervisors will report scores to FCSE Program Coordinator	Each April

Program Goal 3): Teacher Candidate Clinical Practice Assessment						
Meet the teaching expectations for FCS teachers in Illinois (IL Standards 1, 2, 3, 4, 5, 6, 7, 8, 9, & 10)	Evaluation of how teacher candidates meet each of the 10 IL Standards for FCS Teachers	Yes	Student Teachers	Student teacher will meet, exceed, or not meet each of the 10 standards	Cooperating Teacher	Each April

Program Goal 4): Teacher Candidate Impacts Student Learning/Provides a Supportive Environment for Student Learning						
Outcome(s): Teacher Candidates will:	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Demonstrate how they have impacted student learning (IL State Standard 2)	Pre and Post Assessment Summary from student teaching	Yes	Student Teachers	Student Teachers will record % increase or decrease of student learning as a result of a teaching experience	Student Teachers	Spring semester

Program Goal 5): Teacher Candidate Assessment of Professional Teaching						
Articulate a philosophy of teaching (IL State Standards 1, 2, 4, 5, & 8)	Philosophy of Teaching paper score	Yes	Students enrolled in FCS 111	Score earned on Philosophy of Teaching paper	Instructor	Each time FCS 111 is taught