

Interior and Environmental Design Program Assessment

Department of Family and Consumer Sciences

Updated Fall 2012

Program Goal The program leads students to develop the attitudes, traits and values of professional responsibility, accountability and effectiveness.				
Outcome(s)	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will understand client and user needs, professional ethics, environmental ethics and sustainability, and a global perspective to design.	FCS 376	Capstone design project	Instructor	Fall and spring semesters

Program Goal Students have a foundation in the fundamentals of art and design; theories of design, green design, and human behavior; and discipline-related history.				
Students will understand and apply design fundamentals.	FCS 104	Project presentations	Instructor	Fall and spring semester

Program Goal Students understand and apply the knowledge, skills, processes, and theories of interior design.				
Students will demonstrate an ability to apply 2- and 3-dimensional design principles and elements in interior design projects.	FCS 104	Project presentations	Instructor	Fall and spring semester
Students will demonstrate competent schematic design, concept development, and problem solving skills.	FCS 246	Project presentations	Instructor	Fall and spring semester

Program Goal Students communicate effectively.				
Students must present ideas clearly in oral presentations and through alternative presentation techniques.	FCS 375	Project presentations	Advisory Board	Fall and spring semester
Students must demonstrate competence in drafting, lettering, illustrative sketches, and rendering.	FCS 242	Drafting assignments	Instructor	Fall and spring semester

Program Goal Students design within the context of building systems. Students use appropriate materials and products.				
Outcome(s)	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will understand the variety of factors which influence design solutions.	FCS 218	Final Project	Instructor	Fall and spring semester

Program Goal Students apply the laws, codes, regulations, standards and practices that protect the health, safety, and welfare of the public.				
Students will apply knowledge of the impact of fire and life safety principles on space planning.	FCS 218	Life safety components of project designs	Instructor	Fall and spring semester
Students will demonstrate an understanding of universal design concepts and principles.	FCS 347	Final design project	Instructor	Fall and spring semester

Program Goal Students have a foundation in business and professional practice.				
Students will demonstrate an understanding of project management practices.	FCS 398	Final evaluation	Site Preceptor	Fall and spring semester