

## EPAS 2015 Program Evaluation

### **Note on reading this Appendix:**

The 9 competency standards are blocked and bolded. The table immediately below the definition for the EPAS competency displays the composite mean score for all assignments and all practice behaviors that comprise the competency. This table also displays the percentage of students who achieved above 80% on the assignments and practice behaviors.

Beneath the listing of the competency standard and the composite table for the standard, each practice behavior is listed. Beneath each practice behavior are the tables for Level 3, Level 2, and Level 1 assignments that measure the practice behavior. To the right of the assignment, the table displays the mean score for the assignment across students, and the percentage of students achieving scores above 80% (60% for practicum scores) on the assignment.

Finally at the end of each practice behavior is a table that shows composite scores for all assignments, across all three levels, for the practice behavior. This table displays the mean score for all students on all assignments for the practice behavior, plus the percentage of students that scored above the threshold (80% for all assignments except field practicum which is 60%)

## **MSW Program School Social Work 2017 Grad Cohort Measurement of Competency**

### **Competency 1: Demonstrate Ethical and Professional Behavior**

Social workers understand the value base of the profession and its ethical standards, as well as relevant laws and regulations that may impact practice at the micro, mezzo, and macro levels. Social workers understand frameworks of ethical decision-making and how to apply principles of critical thinking to those frameworks in practice, research, and policy arenas. Social workers recognize personal values and the distinction between personal and professional values. They also understand how their personal experiences and affective reactions influence their professional judgment and behavior. Social workers understand the profession's history, its mission, and the roles and responsibilities of the profession. Social Workers also understand the role of other professions when engaged in inter-professional teams. Social workers recognize the importance of life-long learning and are committed to continually updating their skills to ensure they are relevant and effective. Social workers also understand emerging forms of technology and the ethical use of technology in social work practice. Social workers:

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## MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 1 PB 1:** make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #1 PB 1		
498.04 Objective #1 PB 1		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 3		
SWK 492 Journal 3		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
450 History and Ethics assignment		

<b>Total for Comp. PB 1: make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making,</b>	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

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ethical conduct of research, and additional codes of ethics as appropriate to context		
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**Competency 1 PB 2:** use reflection and self-regulation to manage personal values and maintain professionalism in school social work situations

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #1 PB 2		
498.04 Objective #1 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 10		
SWK 492 Journal 3		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
450 History and Ethics assignment		

Total for Comp. 1 PB 2: use reflection and self-regulation to manage personal values and maintain professionalism in school social work situations	Mean of all Measures	% of Students above 80%

**Competency 1 PB 3:** demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication in a school setting

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<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #1 PB 3		
498.04 Objective #1 PB 3		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
454 Expressive therapy demonstration		

<b>Total for Comp. 1 PB 3: demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication in a school setting</b>	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 1 PB 4:** use technology ethically and appropriately to facilitate practice outcomes

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #1 PB 4		
498.04 Objective #1 PB 4		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 492 Journal 6		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>

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<b>Total for Comp.1 PB 4:</b> use technology ethically and appropriately to facilitate practice outcomes	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 1 PB 5:** use supervision and consultation to continue to refine advanced practice skills to serve clients in the school setting.

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #1 PB 5		
498.04 Objective #1 PB 5		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 4		

<b>Total for Comp. 1 PB 5:</b> use supervision and consultation to continue to refine advanced practice skills to serve clients in the school setting.	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

### Competency 2: Engage Diversity and Difference in Practice

Social workers understand how diversity and difference characterize and shape the human experience and are critical to the formation of identity. The dimensions of diversity are understood as the intersectionality of multiple factors including but not limited to age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation, and tribal sovereign status. Social workers understand that, as a consequence of difference, a person’s life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim. Social workers also understand the forms and

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mechanisms of oppression and discrimination and recognize the extent to which a culture's structures and values, including social, economic, political, and cultural exclusions, may oppress, marginalize, alienate, or create privilege and power. Social workers:

### MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 2 PB 1:** recognize educational disparities that align with diverse identities

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #2 PB 1		
498.04 Objective #2 PB 1		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 11		
SWK 492 Journal 5		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
461 Policy Analysis q. 7		

<b>Total for Comp.2 PB 1 : recognize educational disparities that align with diverse identities</b>	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

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**Competency 2 PB 2:** interact with students and their families as experts on their lives and maintain openness to learning from their expertise

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #2 PB 2		
498.04 Objective #2 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 11		
SWK 492 Journal 5		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
454 biopsychosocial assessment		
454 Child observation and interview		

Total for Comp. 2 PB 2: interact with students and their families as experts on their lives and maintain openness to learning from their expertise	Mean of all Measures	% of Students above 80%

**Comp. 2 PB 3:** recognizing that we should always be growing towards cultural competency, continue to engage in self-awareness activities to eliminate the influence of personal biases and values in working with students and their families

Level 3 Measurement assignment	Mean of cohort	% students above

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		<b>criterion</b>
498.03 Objective #2 PB 3		
498.04 Objective #2 PB 3		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 11		
SWK 492 Journal 5		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
454 Resilience cultural observation and interview		
450 H &E	450 H &E	450 H &E

<b>Total for Comp. 2 PB 3:</b> recognizing that we should always be growing towards cultural competency, continue to engage in self-awareness activities to eliminate the influence of personal biases and values in working with students and their families	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

### Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Social workers understand that every person regardless of position in society has fundamental human rights such as freedom, safety, privacy, an adequate standard of living, health care, and education. Social workers understand the global interconnections of oppression and human rights violations, and are knowledgeable about theories of human need and social justice and strategies to promote social and economic justice and human rights. Social workers understand strategies designed to eliminate oppressive structural barriers to ensure that social goods, rights, and responsibilities are distributed equitably and that civil, political, environmental, economic, social, and cultural human rights are protected. Social workers:



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## MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 3 PB 1:** recognize and challenge cultural and structural issues and barriers that diminish students' success in the educational environment

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #3 PB 1		
498.04 Objective #3 PB 1		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 7		
SWK 491 Agency/LEA presentation		
SWK 492 Journal 7		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
461 Policy analysis paper q. 6		

<b>Total for Comp. 3 PB 1:</b> recognize and challenge cultural and structural issues and barriers that diminish students' success in the educational environment	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

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**Competency 3 PB 2:** promote society’s unique responsibility to support children’s educational and social-emotional opportunities

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #3 PB 2		
498.04 Objective #3 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 Journal 6		
SWK 491 Agency/LEA presentation		
SWK 492 Journal 7		
SWK 492 Advocacy Day assignment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
461 Policy analysis paper q. 6		

Total for Comp. 3 PB 2: promote society’s unique responsibility to support children’s educational and social-emotional opportunities	Mean of all Measures	% of Students above 80%

## Competency 4: Engage In Practice-informed Research and Research-informed Practice

Social workers understand quantitative and qualitative research methods and their respective roles in advancing a science of social work and in evaluating their practice. Social workers know the principles of logic, scientific inquiry, and culturally informed and ethical approaches to building knowledge. Social workers understand that evidence that informs practice derives from multi-disciplinary sources and multiple ways of knowing. They also understand the processes for translating research findings into effective practice. Social workers:

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## MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 4 PB 1:** promote research practices within the school that inform scientific inquiry regarding children and adolescents

	<b>Mean of cohort</b>	<b>% students above criterion</b>
<b>Level 3 Measurement assignment</b>		
498.03 Objective #4 PB 1		
498.04 Objective #4 PB 1		

	<b>Mean of cohort</b>	<b>% students above criterion</b>
<b>Level 2 Measurement assignment</b>		
SWK 491 Journal 13		

	<b>Mean of cohort</b>	<b>% students above criterion</b>
<b>Level 1 Measurement assignment</b>		
445 Research Proposal		
448 Research Final Paper		

<b>Total for Comp. 4 PB 1:</b> promote research practices within the school that inform scientific inquiry regarding children and adolescents	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 4 PB 2:** apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings

	<b>Mean of cohort</b>	<b>% students</b>

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<b>Level 3 Measurement assignment</b>		<b>above criterion</b>
498.03 Objective #4 PB 2		
498.04 Objective #4 PB 2		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
445 Research Proposal		
448 Research Final Paper		

<b>Total for Comp. 4 PB 2:</b> apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 4 PB 3:** use research evidence that is specific to children and adolescents

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #4 PB 3		
498.04 Objective #4 PB 3		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 journal 13		
SWK 492 Journal 8		

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Level 1 Measurement assignment	Mean of cohort	% students above criterion
445 Research Proposal		
448 Research Final Paper		
450 Annotated Bib from Assignment 6		

Total for Comp. 4 PB 3: use research evidence that is specific to children and adolescents	Mean of all Measures	% of Students above 80%

## Competency 5: Engage in Policy Practice

Social workers understand that human rights and social justice, as well as social welfare and services, are mediated by policy and its implementation at the federal, state, and local levels. Social workers understand the history and current structures of social policies and services, the role of policy in service delivery, and the role of practice in policy development. Social workers understand their role in policy development and implementation within their practice settings at the micro, mezzo, and macro levels and they actively engage in policy practice to effect change within those settings. Social workers recognize and understand the historical, social, cultural, economic, organizational, environmental, and global influences that affect social policy. They are also knowledgeable about policy formulation, analysis, implementation, and evaluation.

Social workers:

### MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 5 PB 1:** apply knowledge about policies specific to the LEA (e.g. IDEA, NCLB, FERPA, Rehab Act section 504, ANCR, etc).

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<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #5 PB 1		
498.04 Objective #5 PB 1		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 journal 6		
SWK 491 Agency/LEA presentation		
SWK 492 Advocacy Day assignment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
461 Policy Analysis Paper Percentage on 35/100 points		
461 Policy brief % on 20 pts		
461 Disciplinary Policy		

<b>Total for Comp. 5 PB 1:</b> apply knowledge about policies specific to the LEA (e.g. IDEA, NCLB, FERPA, Rehab Act section 504, ANCRA, etc).	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 5 PB 2:** advocate for the implementation of policies that promote educational access for all children

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>

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498.03 Objective #5 PB 2		
498.04 Objective #5 PB 2		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 6		
SWK 491 Agency/LEA presentation		
SWK 492 Advocacy Day assignment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
461 Policy Analysis Paper Percentage on 35/100 points		
461 Policy brief % on 20 pts		
461 Disciplinary Policy		

<b>Total for Comp. 5 PB 2:</b> advocate for the implementation of policies that promote educational access for all children	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 5 PB 3:** apply critical thinking to analyze, formulate, and advocate for policies that promote educational access for all children

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #5 PB 3		
498.04 Objective #5 PB 3		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>

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SWK 491 Agency/LEA presentation		
SWK 492 Advocacy Day assignment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
461 Policy Analysis Paper Percentage on 35/100 points		
461 Disciplinary Policy		

Total for Comp. 1. 5 PB 3:	Mean of all Measures	% of Students above 80%
apply critical thinking to analyze, formulate, and advocate for policies that promote educational access for all children		

## Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that engagement is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers value the importance of human relationships. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to facilitate engagement with clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand strategies to engage diverse clients and constituencies to advance practice effectiveness. Social workers understand how their personal experiences and affective reactions may impact their ability to effectively engage with diverse clients and constituencies. Social workers value principles of relationship-building and inter-professional collaboration to facilitate engagement with clients, constituencies, and other professionals as appropriate. Social workers:



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## MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 6 PB 1:** apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with children, adolescents, and families in school settings

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #6 PB 1		
498.04 Objective #6 PB 1		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 9		
SWK 492 Case Assessment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 454 Child Observation or Adolescent interview		

<b>Total for Comp. 6 PB 1:</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with children, adolescents, and families in school settings	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 6 PB 2:** use engagement skills with children, adolescents, families, faculty, administrators, organizations, and communities as appropriate to a school setting

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Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #6 PB 2		
498.04 Objective #6 PB 2		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
454 Biopsychosocial Assessment assignment		

Total for Comp. 6 PB 2: use engagement skills with children, adolescents, families, faculty, administrators, organizations, and communities as appropriate to a school setting	Mean of all Measures	% of Students above 80%

## Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Social workers understand that assessment is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in the assessment of diverse clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand methods of assessment with diverse clients and constituencies to advance practice effectiveness. Social workers recognize the implications of the larger practice context in the assessment process and value the importance of inter-professional collaboration in this process. Social workers understand how their personal experiences and affective reactions may affect their assessment and decision-making. Social workers:

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## MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 7 PB 1:** use assessment methods that inform the interdisciplinary team on the learning needs of children and adolescents in the school setting (e.g. Functional Behavioral Analysis, SDS, Adaptive Behavior Assessment, cultural background assessment, extra-school assessments, etc)

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #7 PB 1		
498.04 Objective #7 PB 1		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 492 case assessment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
454 Biopsychosocial Assessment Percentage on 20 point		
463 Adaptive Behavior assessment paper Percentage on 10 points		
463 Functional Analysis of Behavior % on 10		
463 Behavioral intervention plan % on 10		
450 Bio-Psycho-Social Spiritual Assessment (BPSSDD-II) Assignment 6		

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<b>Total for Comp. 7 PB 1:</b> use assessment methods that inform the interdisciplinary team on the learning needs of children and adolescents in the school setting (e.g. Functional Behavioral Analysis, SDS, Adaptive Behavior Assessment, cultural background assessment, extra-school assessments, etc)	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 7 PB 2:** apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from children and adolescents

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #7 PB 2		
498.04 Objective #7 PB 2		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 9		
SWK 492 Case Assessment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
450 BPSS assessment assignment 6		
454 Biopsychosocial assessment paper Percentage on 20 points		
454 Treatment paper Percentage on 30 pts.		

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<b>Total for Comp. 7 PB 2:</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from children and adolescents	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 7 PB 3:** develop mutually agreed-on intervention goals and objectives that have been based on evidence and professional standards of care

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #7 PB 3		
498.04 Objective #7 PB 3		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 492 Case Assessment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
454 Treatment Paper Percentage on 30 points		
463 Behavioral Intervention plan		
450 Bio-Psycho-Social Spiritual Assessment assignment 6		

<b>Total for Comp. 7 PB 3:</b> develop mutually agreed-on intervention goals and objectives that have been based on evidence and	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

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professional standards of care		
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**Competency 7 PB 4:** select appropriate intervention strategies that have been based on evidence and professional standards of care

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #7 PB 4		
498.04 Objective #7 PB 4		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
454 Treatment Paper Percentage on 30 points		
463 Behavioral Intervention Plan assignment Percentage on 10 points		
450 case assessment presentation (assignment 5) Percentage on 20 pts.		
450 Bio-Psycho-Social Spiritual Assessment (BPSSDD-II) Percentage on 30 pts.		

Total for Comp. 7 PB 4: select appropriate intervention strategies that have been based on evidence and professional standards of care	Mean of all Measures	% of Students above 80%

## Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that intervention is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations, and communities. Social workers are knowledgeable about evidence-informed interventions to achieve the goals of clients and constituencies, including individuals, families, groups, organizations, and communities. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge to effectively intervene with clients and constituencies. Social workers understand methods of identifying, analyzing and implementing evidence-informed interventions to achieve client and constituency goals. Social workers value the importance of interprofessional teamwork and communication in interventions, recognizing that beneficial outcomes may require interdisciplinary, interprofessional, and inter-organizational collaboration. Social workers:

### MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 8 PB 1:** implement collaborative prevention and interventions that maximize student learning in the LEA.

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #8 PB 1		
498.04 Objective #8 PB 1		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 492 Case Assessment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students</b>
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		<b>above criterion</b>
454 Treatment Paper Percentage on 30 points		
454 Expressive therapy assignment Percentage on 20 points		
463 Behavioral Intervention Plan assignment Percentage on 10 points		

<b>Total for Comp. 8 PB 1:</b> implement collaborative prevention and interventions that maximize student learning in the LEA.	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 8 PB 2:** apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with children and adolescents

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #8 PB 2		
498.04 Objective #8 PB 2		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 491 Journal 9		
SWK 492 Case Assessment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
454 Biopsychosocial assessment paper Percentage on 20 points		



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454 Treatment paper Percentage on 30 pts.		
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<b>Total for Comp. 8 PB 2:</b> apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with children and adolescents	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 8 PB 3:** use inter-professional collaboration as appropriate to achieve beneficial practice outcomes

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #8 PB 3		
498.04 Objective #8 PB 3		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 492 Case Assessment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
	88	100%

<b>Total for Comp. 8 PB 3 use inter-professional collaboration as appropriate to achieve beneficial practice</b>	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

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outcomes:		
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**Competency 8 PB 4:** negotiate, mediate, and advocate for services that that maximize student learning in the LEA.

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #8 PB 4		
498.04 Objective #8 PB 4		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
454 Treatment Paper Percentage on 30 points		
454 Expressive therapy assignment Percentage on 20 points		
463 Intervention Plan assignment Percentage on 10 points		

Total for Comp. 8 PB 4: negotiate, mediate, and advocate for services that that maximize student learning in the LEA.	Mean of all Measures	% of Students above 80%

**Competency 8 PB 5:** facilitate effective transitions and endings that advance mutually agreed-on goals

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Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #8 PB 5		
498.04 Objective #8 PB 5		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 492 Case Assessment		

Level 1 Measurement assignment	Mean of cohort	% students above criterion
	88	100%

Total for Comp. 8 PB 5: facilitate effective transitions and endings that advance mutually agreed-on goals	Mean of all Measures	% of Students above 80%

### Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

Social workers understand that evaluation is an ongoing component of the dynamic and interactive process of social work practice with, and on behalf of, diverse individuals, families, groups, organizations and communities. Social workers recognize the importance of evaluating processes and outcomes to advance practice, policy, and service delivery effectiveness. Social workers understand theories of human behavior and the social environment, and critically evaluate and apply this knowledge in evaluating outcomes. Social workers understand qualitative and quantitative methods for evaluating outcomes and practice effectiveness. Social workers:

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## MEAN AND PERCENTAGE ABOVE BENCHMARK FOR ALL PRACTICE BEHAVIORS IN COMPETENCY

<b>MEAN FOR COMPETENCY</b>	
<b>PERCENT OF STUDENTS ABOVE 80%</b>	

**Competency 9 PB 1:** Use internal and external data to reevaluate and adjust service plans for children and adolescents in a school setting on a regular basis

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #9 PB 1		
498.04 Objective #9 PB 1		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 492 Case Assessment		

<b>Level 1 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
445 Research Proposal Percentage on 75 points		
448 Research Final Paper Percentage based on 40 points		
463 Behavioral Intervention plan % on 10 points		

<b>Total for Competency 9 PB 1: Use internal and external data to reevaluate and adjust service plans for children and adolescents in a school setting on a regular basis</b>	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 9 PB 2:** apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;

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<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #9 PB 2		
498.04 Objective #9 PB 2		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 492 Case Assessment		
SWK 491 journal 13		

<b>Total for EPAS Comp. 9 PB 2: apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes</b>	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

**Competency 9 PB 3:** critically analyze, monitor, and evaluate intervention and program processes and outcomes

<b>Level 3 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
498.03 Objective #9 PB 3		
498.04 Objective #9 PB 3		

<b>Level 2 Measurement assignment</b>	<b>Mean of cohort</b>	<b>% students above criterion</b>
SWK 492 Case Assessment		

<b>Total for EPAS Comp. 9 PB 3: critically analyze, monitor, and evaluate intervention and</b>	<b>Mean of all Measures</b>	<b>% of Students above 80%</b>

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program processes and outcomes		
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**Competency 9 PB 4:** apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels

Level 3 Measurement assignment	Mean of cohort	% students above criterion
498.03 Objective #9 PB 4		
498.04 Objective #9 PB 4		

Level 2 Measurement assignment	Mean of cohort	% students above criterion
SWK 491 journal 13		
SWK 492 Case Assessment		

Total for EPAS Comp. 9 PB 4: apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels	Mean of all Measures	% of Students above 80%