

Program Assessment Plan for Speech-Language Pathology Master's Program 2017-2018

NOTE: KASA stands for Knowledge and Skills Acquisition. The American Speech-Language-Hearing Association specifies the knowledge and skills students must obtain during their education in order to become a certified professional upon graduation. Knowledge and skills must be assessed in multiple ways across the curriculum. Students must earn grades of B or above on KASA projects in academic courses and clinic. If they do not, they are given two chances to remediate the grade on the KASA project. If they do not successfully remediate the project, they receive an F in the course and must repeat it. See attached KASA grid for documentation of how KASA projects are mapped to the curriculum.

Program Goal 1

The program provides students with comprehensive coursework in the discipline of speech-language pathology.						
Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will be able to demonstrate knowledge that covers the breadth and depth of the field of study including ethics of the discipline and multicultural issues	Status of progress on KASA standards Course grades Praxis Exam scores	Yes	All students in MS SLP program	Direct: instructor determined KASA requirements and course assessments Direct: Praxis Exam scores	Instructors will determine KASA standards and grades for each course Educational Testing Service (ETS) provides scores	End of each semester Annual
Students will be able to write professionally.	Students clinic and academic written products	Yes	All students in MS SLP program	Direct: Instructor determined writing requirements	All SLP faculty and clinical instructors	End of each semester

Program Goal 2 The program provides students with clinical experiences that develop professional skills needed to work in all clinical settings with diverse clients.							
Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline	
Students will develop and implement evaluation plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester	
Students will create and implement treatment plans that are appropriate for individual clients and groups of clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester	
Students will be able to write clinical reports and treatment plans	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester	
Students will follow the ASHA Code of Ethics in all clinical experiences	Clinic grades	Yes	All students in MS SLP program	Direct: supervisor determined clinic grades	SLP supervisors	End, each semester	

Program Goal 3

The program ensures that students understand the evidence-base for the profession and how to provide evidence-based practice.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will apply evidence-based knowledge to assessments and interventions in clinic settings	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will be critical consumers of literature in the field	Student grades in CSD 409	Yes	All students in MS SLP program	Direct: Instructor determined assessments	Course instructor	End of each CSD 409 course offering

Program Goal 4 continued on next page

Program Goal 4 Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students.						
Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will maintain an active voice in appropriate departmental discussions and decisions	Student feedback	Yes	All SLP MS students	Indirect: Mid-term chats, Immediacy scales Student advisory board feedback	CTLT Chair of department Chair of department	Each spring semester Beginning each fall semester Ongoing
Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program	Alumni feedback	Yes	All SLP MS alumni	Indirect: alumni surveys focus groups	UAS & dept. Chair, Advisor, DCE	Annual Biannual

<p>American Speech-Language-Hearing Association's Council for Academic Accreditation (CAA) will approve program's annual CAA report</p>	<p>Evidence of changes made due to stakeholder feedback</p>	<p>Yes</p>	<p>All SLP MS students and alumni</p>	<p>Indirect: midterm chats, student advisory board feedback, evaluations of external site supervisors, alumni surveys and focus groups</p>	<p>CTLT Chair of department SLP Clinic Director UAS, department</p>	<p>Middle of each semester Ongoing End of semester Annual Bi-annual</p>
<p>Faculty, ISU supervisors, external supervisors will provide ongoing feedback regarding curriculum</p>	<p>Faculty, ISU supervisors and external supervisors' feedback</p>	<p>Yes</p>	<p>All SLP MS students</p>	<p>Student Behaviors/Practices Self-assessment</p>	<p>Faculty, ISU supervisors and external supervisors</p>	<p>End of every semester in which stakeholder is engaged with student.</p>

Program Goal 5

The program prepares students to be employed as qualified and competent speech-language pathologists.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will be employed as speech-language pathologists after graduation from the program	Employment data	Yes	All SLP MS students	Indirect: Exit interview with SLP Clinic Director	SLP Clinic Director	End of semester
Graduates of the program will indicate that they were well prepared for employment as clinical speech-language pathologists	Alumni feedback	Yes	All SLP MS alumni	Indirect: Alumni survey and focus groups	UAS Bi-annual	Annual Chair, DCE, advisor
Employers of CSD graduates will indicate that program graduates are competent clinical speech-language pathologists	Employer feedback	No	Employers of SLP graduates	Indirect: Employer survey	UAS	Annual

Note: All data pertaining to the above listed Program Goals are discussed twice a year -- at a mini-retreat in the spring and in an all-day retreat in the fall. Changes to the program are discussed and implemented in a timely manner as a result of these discussions. This is a requirement of our accrediting body and changes made to the program are listed in the annual report we submit each July.

