

Program Assessment Plan for Doctor of Audiology Program 2017-2018

NOTE: KASA stands for Knowledge and Skills Acquisition. The American Speech-Language-Hearing Association specifies the knowledge and skills students must obtain during their education in order to become a certified professional upon graduation. Knowledge and skills must be assessed in multiple ways across the curriculum. Students must earn grades of B or above on KASA projects in academic courses and clinic. If they do not, they are given two chances to remediate the grade on the KASA project. If they do not successfully remediate the project, they receive an F in the course and must repeat it. See attached KASA grid for documentation of how KASA projects are mapped to the curriculum.

Program Goal 1						
The program provides students with comprehensive coursework in the discipline of audiology.						
Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will be able to demonstrate knowledge that covers the breadth and depth of the field of study including ethics of the discipline and multicultural issues	Status of progress on KASA standards Course grades Praxis Exam scores	Yes	All students in AUD program	Direct: instructor determined KASA requirements and course assessments Direct: Praxis Exam scores	Instructors will determine KASA standards and grades for each course Educational Testing Service (ETS) provides scores	End of each semester Annual
Students will be able to write professionally.	Students' clinic and academic written products	Yes	All students in AUD program	Direct: Instructors' determine writing requirements	All AuD faculty and supervisors	End of each semester

Program Goal 2 The program provides students with clinical experiences that develop professional skills needed to work in all clinical settings with diverse clients.							
Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline	
Students will develop and implement evaluation plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in AUD program	Direct: supervisor determined KASA requirements	AUD supervisors	End of each semester	
Students will create and implement treatment plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in AUD program	Direct: supervisor determined KASA requirements	AUD supervisors	End of each semester	
Students will be able to write clinical reports and treatment plans	Status of progress on KASA standards	Yes	All students in AUD program	Direct: supervisor determined KASA requirements	AUD supervisors	End of each semester	
Students will follow the ASHA and AAA Code of Ethics in all clinical experiences	Clinic grades	Yes	All students in AUD program	Direct: supervisor determined clinic grades	AUD supervisors	End, each semester	

Program Goal 3

The program ensures that students understand the evidence-base for the profession and how to provide evidence-based practice.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will demonstrate knowledge of evidence-based practice	Student grades in CSD 580.08	Yes	All students in AuD program	Direct: Instructor determined grade	Course instructor	End of semester in which CSD 580.08 is offered
Students will apply evidence-based knowledge to assessments and interventions in clinic settings	Status of progress on KASA standards	Yes	All students in AUD program	Direct: supervisor determined KASA requirements	AUD supervisors	End of each semester
Students will be critical consumers of literature in the field	Student grades in CSD 401	Yes	All students in AUD program	Direct: Instructor determined assessments	Course instructor	End of each CSD 401 course offering

Program Goal 4

Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will maintain an active voice in appropriate departmental discussions and decisions	Student feedback	Yes	All AUD students	Indirect: Mid-term chats, Immediacy scales Student advisory board feedback	CTLT Chair of department Chair of department	Middle of spring semester Beginning of fall semester Ongoing
Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program	Alumni feedback	Yes	All AUD alumni	Indirect: alumni surveys Focus groups	UAS and department Chair, DCE, Advisor	Annual Biannual
American Speech-Language-Hearing Association's Council for Academic Accreditation (CAA) will approve program's annual CAA report	Evidence of changes made due to stakeholder feedback	Yes	All AUD students and alumni	Indirect: midterm chats, student advisory board feedback, evaluations of external site supervisors, alumni surveys, focus groups	CTLT Chair of department AUD Clinic Director UAS & dept. Chair, DEC, advisor	Middle of each semester Ongoing End of semester Annual Biannual

Program Goal 5

The program prepares students to be employed as qualified and competent audiologists.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will be employed as audiologists after graduation from the program	Employment data	Yes	All AUD students	Indirect: Exit interview with AUD Clinic Director	AUD Clinic Director	End of semester
Graduates of the program will indicate that they were well prepared for employment as clinical audiologists	Alumni feedback	Yes	All AUD alumni	Indirect: Alumni survey	UAS & dept.	Annual
Employers of CSD graduates will indicate that program graduates are competent clinical audiologists	Employer feedback	No	Employers of AUD graduates	Focus groups Indirect: Employer survey	Chair, DEC, Advisor UAS	Biannual Annual



AS HA	Student Learning Outcomes & Benchmarks	Clinic	401	451	509	510	511	520	521	522	523	524	526	530	531	532	533	536	538	540	541	542	580	580	580	580	580	Totals	
														T, A	A, T	A, T		T, A	T										
D-1	The provision of intervention services (treatment) to individuals with hearing loss, balance disorders, and other auditory dysfunction that compromises receptive and expressive communication	C											T, A				T, A	T										T, A	0
D-2	Development of a culturally appropriate, audiologic rehabilitative management plan that includes, when appropriate, the following:																												0
a	Evaluation, selection, verification, validation, and dispensing of hearing aids, sensory aids, hearing assistive devices, alerting systems, and captioning devices, and educating the consumer and family/caregivers in the use of and adjustment to such technology	C												A, T	A, T			T											0
b	Determination of candidacy of persons with hearing loss for cochlear implants and other implantable sensory devices and provision of fitting, mapping, and audiologic rehabilitation to optimize device use																	T											0
c	Counseling relating to psychosocial aspects of hearing loss and other auditory dysfunction, and processes to enhance communication competence	C															A/T											T, A	0
d	Provision of comprehensive audiologic treatment for persons with hearing loss or other auditory dysfunction, including but not exclusive to communication strategies, auditory training, speech reading, and visual communication systems	C																A/T										T, A	0

