

**BS in Communication Sciences and Disorders Assessment Plan 2017-2018**

<b>Program Goal 1</b>						
The program provides students with general knowledge of communication sciences and disorders.						
<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will identify and recall foundational knowledge contained in the 4 classes that are standards for progress in the major. They must achieve an average of B or better in these classes to continue in the program.	Student grades in CSD 155, 175, 215 & 210	Yes	Students in CSD major who completed all four courses	Direct: Course grades	Instructors of CSD 155, 175, 215 & 210 will assign grades, department advisor will calculate average grade	End of each semester
Students will understand basics of normal processes of communication	Course grades in 215, 248, 249, 275, and 350	Yes	Students in CSD major who completed all 5 courses	Direct: Course grades	Instructors of each listed course	End of each semester
Students will understand basics of communication disorders	Course grades in 215, 316, 319, 321, 323 Performance on clinical observations (332)	Yes	Students in CSD major who completed all 6 courses and 308 practicum	Direct: Course grades Direct: instructor feedback	Instructors of each listed course	End of each semester

	and clinical practicum (308)			clinical observations Direct: Supervisor feedback clinical performance	Clinical supervisors	End of spring semester senior year
Students will demonstrate basic knowledge of audiological assessment	Performance in CSD 350 labs	Yes	Students in CSD major who completed this course	Direct: lab grades	Instructor of CSD 350	End of each semester

**Program Goal 2**

The program ensures students complete UG courses in related professional areas of study that are required for eventual Illinois licensure and A SHA certification.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will complete related (outside of CSD) courses for the Teacher Educators License	Student grades in SED 101, TCH 210 or PSY 213 (or the equivalents)	Yes	Students in CSD major who completed these courses	Direct: course grades	Instructors of SED 101, C&I 210 or PSY 213	Annual
Student will earn a course grade of C or higher on non-CSD course work required by ASHA (i.e., one life science, one physical science, and on basic statistics course	Student grades in courses fulfilling these requirements	Yes	Students in CSD who completed these courses	Direct: course grades	Instructors of prerequisite courses	Annual

**Program Goal 3**

The program provides students with the skills and knowledge necessary to be accepted into graduate school or to be employed.

Outcome(s)	Data Needed	Data Already Available	What group(s) will be assessed?	Assessment Methods	Who will conduct assessment?	Timeline
Students will prepare appropriate resume	Performance on resume project in CSD 218	Yes	Students in CSD who have completed 218	Direct: assessment of resume project	Instructor of CSD 218	End of each semester
Students will write professional documents	Student grades on research and clinically relevant papers written in CSD 380	Yes	Students in CSD who have completed 380	Direct: grades on research paper and on written diagnostic report	Instructor of CSD 380	End of each semester
Graduates of the CSD program will attend graduate school to pursue the terminal degree in the profession	Student responses with exit interview with advisor	Yes	Graduates of CSD major	Indirect: percentage of students continuing education	CSD department advisor	End of each semester
Graduates who do not continue their education will find employment	Student responses on Alumni survey	Yes	BS graduates of CSD major	Indirect: survey results	UAS	Annual