**Refining Your Assessment Plan: Session 2**

Selecting Evidence of Student Learning

Exercises

1. How many of the ‘effective direct assessments’ does your program assessment plan(s) include?

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1. How do these align with the curriculum? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Are there other relevant measures that could be used as direct evidence of learning?

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1. From which stakeholders is feedback gathered?

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1. What techniques are used to gather this feedback?

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1. Are there other relevant measures that could be used as indirect evidence of learning?

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