

First of all...What is the IAP?

The Institutional Artifact Portfolio (IAP) process for General Education is a non-intrusive system for assessing (not grading) artifacts of students' as they related to the four Shared Learning Outcomes which represent the twelve goals of General Education.

Shared Learning Outcomes

Critical Inquiry and Problem Solving

Students will develop and communicate a range of interests and curiosities, engaging those interests and curiosities through critical thinking, reasoning, and problem solving.

Public Opportunity

Students will identify the resources and articulate the subsequent value of civic and community engagement.

Diverse and Global Perspectives

Students will be exposed to diverse and global perspectives by developing and communicating an appreciation for the impact made in personal and professional lives.

Life-Long Learning

Students will utilize the skills indicative of an effective life-long learner actively pursuing knowledge and applying new information and skills in interdisciplinary approaches.

Two Shared Learning Outcomes are reviewed each academic year; one in the fall semester and one in the spring semester. Faculty are invited to volunteer an artifact(s) of student work representing the primary traits of the Shared Learning Outcomes. Artifacts are collected and sampled for review by University Assessment Services.

What does an IAP Reviewer do?

Two person review teams will be populated by tenure track and 50% or greater appointment non-tenure track faculty. The review teams review a collection of 100 artifacts during a four-day workshop using the developed rubrics for the Shared Learning Outcome. The review process generates a "consensus review," not merely an average of the reviewers' individual assessments. An alternate is selected to serve as a third party if necessary. After the review is completed the UAS further analyzes aggregate scores and reports all data to the Council for General Education (CGE). The CGE will then review the data and make appropriate recommendations.

All reviewers are required to complete an online training module prior to participating in the four-day review workshop.

Reviewers must be available to attend each day of the workshop which is scheduled for May 10-13, 2011 from 9:00 a.m. – 4:00 p.m. Reviewers will receive a \$500 stipend paid in May. A continental breakfast and lunch will be included each day. Reviewers will all receive acknowledgement for their university-level of service.

How do I apply?

An application is available on the University Assessment Website at <http://www.assessment.ilstu.edu/generaleducation/>
Applications must be received by: Thursday – April 7, 2011

For more information, contact us at 309.438.2135 or email assessment@ilstu.edu.