

## Public Opportunity

Students will identify the resources and articulate the subsequent value of civic and community engagement.

Artifact ID:

Review Team:

Date:

Primary Traits	Not Present	Review Team:			Gen Ed Goal
		Developing	Established	Advanced	
Critically informed <u>position</u> on civic life		<b>Describes</b> the value of contributions to civic life in the dimensions of their own life	<b>Compares</b> the value of contributions to civic life from multiple, critically informed perspectives	<b>Defends or refutes</b> the value of contributions to civic life	7.c
Influence of civic participation on the social and collaborative nature of <u>knowledge</u>		<b>Identifies</b> how civic participation can change the social and collaborative nature of knowledge	<b>Explains</b> how civic participation can change the social and collaborative nature of knowledge	<b>Applies</b> new knowledge in the context of civic participation	12
<u>Contributions to the public affecting individual life</u> aspects – such as family, religion, business and/or the state		<b>Identifies</b> at least one contribution related to family, religion, business and/or the state as affecting individual life	<b>Explains</b> how at least one contribution related to family, religion, business and/or the state affects individual life	<b>Compares</b> multiple interrelated contributions and their affect on individual life	7.b
<u>Contributions to the public affecting social and community life</u> aspects – such as family, religion, business and/or the state		<b>Identifies</b> at least one contribution related to family, religion, business and/or the state as affecting social and/or community life	<b>Explains</b> how at least one contribution related to family, religion, business and/or the state affects social and/or community life	<b>Compares</b> multiple interrelated contributions and/or their affect on social and/or community life	7.b
<u>Resources</u> for civic engagement		<b>Identifies</b> where various resources for civic engagement can be found	<b>Explains</b> how various resources for civic engagement can be utilized	<b>Compares</b> the impact of utilizing various resources for civic engagement	1C
<u>Civic participation in the social, economic, technological, and/or political dimensions of community development</u>		<b>Identifies</b> how civic participation supports community development	<b>Explains</b> a process for civic participation in community development	<b>Evaluates</b> the implementation of a process for civic participation in community development	7.a
Self-Reflection (Elective)		<b>Identifies</b> their own experience(s) with civic engagement	<b>Explains</b> a lesson which was learned from their own experience(s) with civic engagement	<b>Predicts</b> how their own experience(s) with civic engagement will be expanded upon	UAS
Discipline knowledge (Elective)		<b>Identifies</b> discipline knowledge relevant to a civic engagement topic	<b>Explains</b> how discipline knowledge supports the civic engagement topic	<b>Compares</b> various sources of discipline knowledge as related to the civic engagement topic	UAS