

Family and Consumer Sciences
Illinois State University

Assessment
(05-20-01 DRAFT)

Department-wide student outcomes

What are the learning objectives?	How, where and when are they assessed?	What are the expectations for satisfactory performance?	How will the results be used?
<p>1. Students will demonstrate knowledge of the mission and underlying beliefs of family and consumer sciences as an integrated profession.</p>	<p>FCS 200</p> <p>Problem Solving Assignments</p> <p>Group Project</p> <p>Comm/Person responsible:</p> <p>FCS 200 instructors will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	<p>Assignments should demonstrate students' understanding of the history of the FCS profession. Group projects will focus on an integrated approach (multi-disciplinary) to an issue or trend.</p>	<p>FCS 200 and pre-requisite courses (FCS 101 and 103) will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>
<p>2. Students will demonstrate an understanding of the dynamics of organizations, individuals and family systems.</p>	<p>FCS 200</p> <p>Problem Solving Assignments</p> <p>Comm/Person responsible:</p> <p>FCS 200 instructors will summarize the extent to which students have addressed this objective annually</p>	<p>Assignments should demonstrate the students' ability to read and synthesize credible information on issues and trends in FCS and problems facing families today. They should also be able to analyze these problems within the family systems model.</p>	<p>FCS 200 and pre-requisite courses (FCS 101 and 103) will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p>

	and report to Curriculum Committee.		Curriculum Committee
3. Students will demonstrate a high level of professionalism in a professional practice setting.	<p>FCS 398</p> <p>Student and employer final evaluations and student summary report.</p> <p>Comm/Person responsible:</p> <p>Professional Practice Coordinator will collect and review summaries and evaluations.</p> <p>Faculty supervisor will assign a final grade for experience.</p>	<p>Primarily exceptional and above average scores given by employer on final evaluation of student.</p> <p>Student summary which indicates a high level of professional growth.</p>	<p>Sites will be investigated to determine appropriateness for selection as a professional practice site.</p> <p>Comm/Person responsible:</p> <p>The Professional Practice Coordinator makes final determination on suitability of a site for professional practice experience.</p>
4. Students will demonstrate an understanding of the problems that occur within families and provide viable solutions.	<p>FCS 200</p> <p>Group project</p> <p>Comm/Person responsible:</p> <p>FCS 200 instructors will grade group projects</p>	<p>A final project that includes information from a variety of credible sources, is well-written and organized, centers on a theme associated with family life today and exhibits some creativity.</p>	<p>FCS 200 will be revised as necessary to ensure that students have the opportunity to work on a significant group project in problem solving each semester.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>

Graduate Program

What are the learning objectives?	How, where and when are they assessed?	What are the expectations for satisfactory performance?	How will the results be used?
<p>1. Students will analyze current societal problems and identify the impact on human development and family dynamics.</p>	<p>FCS 408</p> <p>Class Presentation</p> <p>Comm/Person responsible:</p> <p>FCS 408 instructor will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	<p>Assignments should demonstrate students' understanding of the relationship between a current controversial topic and a theory of human development and family dynamics.</p>	<p>FCS 408 will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>
<p>2. Students will apply the systems approach to management of family resources within a FCS specialization area.</p>	<p>FCS 412</p> <p>Research Paper</p> <p>Comm/Person responsible:</p> <p>FCS 412 instructor will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	<p>Assignments should demonstrate the students' ability to apply the systems approach to the management of family resources by individuals and families confronted with balancing family and work demands.</p>	<p>FCS 412 will be revised as necessary to insure that all students have the opportunity to demonstrate the required competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>
<p>3. Students will understand basic research procedures and determine appropriate methodology to</p>	<p>FCS 497</p> <p>Poster Session</p>	<p>Poster should demonstrate an understanding of the literature for a given research topic, and an ability to apply the appropriate research</p>	<p>FCS 497 will be revised as necessary to insure that all students have the opportunity to demonstrate the required</p>

investigate a societal problem.	<p>Comm/Person responsible:</p> <p>FCS 497 instructor will summarize the extent to which students have addressed this objective annually and report to Curriculum Committee.</p>	methodology and statistical analysis for this topic.	<p>competencies.</p> <p>Comm/Person responsible:</p> <p>Curriculum Committee</p>
---------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------	-----------------------------------------------------------------------------------------