

## Program Assessment Plan for Speech-Language Pathology Master's Program

<b>Program Goal 1</b>						
The program provides students with comprehensive coursework in the discipline of speech-language pathology.						
<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will be able to demonstrate knowledge that covers the breadth and depth of the field of study.	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: instructor determined KASA requirements and course assessments	Instructors will determine KASA standards and grades for each course  Educational Testing Service (ETS) provides scores	End of each semester
	Course grades			Direct: Praxis Exam scores		Annual
Students will be able to write professionally oriented papers	Quality of written products	No	All students in MS SLP program	Indirect: Survey of department instructors	Chair of department	Annual

**Program Goal 2**

The program provides students with clinical experiences to develop needed professional skills

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will develop and implement evaluation plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will create and implement treatment plans that are appropriate for individual clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will plan and implement treatment for groups of clients	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will be able to write clinical reports and treatment plans	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester

**Program Goal 3**

The program ensures that students understand the evidence-base for the profession

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will apply theory-based knowledge to assessments and interventions in clinic settings	Status of progress on KASA standards	Yes	All students in MS SLP program	Direct: supervisor determined KASA requirements	SLP supervisors	End of each semester
Students will be critical consumers of literature in the field	Student grades in CSD 401	Yes	All students in MS SLP program	Direct: Instructor determined assessments	Course instructor	End of each CSD 401 course offering
Students will be involved in discipline specific research	Student enrollment in CSD 400 and 499	Yes	All students in MS SLP program	Direct: Instructor grading of research projects	Instructors of CSD 400 and 499	End of each CSD 400 and 499 course offering

**Program Goal 4**

Program utilizes input from concerned stakeholders to ensure student engagement in the program and the high quality of experiences offered to students

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will maintain an active voice in appropriate departmental discussions and decisions	Student feedback	Yes	All SLP MS students	Indirect: Mid-term chats,  Student advisory board feedback	CTLT  Chair of department	Middle of each semester  Ongoing
Alumni will provide department with feedback regarding satisfaction of education gained through experiences while a student in the program	Alumni feedback	Yes	All SLP MS alumni	Indirect: alumni surveys	UAS	Annual
American Speech-Language-Hearing Association's Council for Academic Accreditation (CAA) will approve program's annual CAA report	Evidence of changes made due to stakeholder feedback	Yes	All SLP MS students and alumni	Indirect: midterm chats, student advisory board feedback, evaluations of external site supervisors, alumni surveys	CTLT  Chair of department  SLP Clinic Director  UAS	Middle of each semester  Ongoing  End of semester  UAS

**Program Goal 5**

The program prepares students to be employed as qualified and competent speech-language pathologists

<b>Outcome(s)</b>	<b>Data Needed</b>	<b>Data Already Available</b>	<b>What group(s) will be assessed?</b>	<b>Assessment Methods</b>	<b>Who will conduct assessment?</b>	<b>Timeline</b>
Students will be employed as speech-language pathologists after graduation from the program	Employment data	Yes	All SLP MS students	Indirect: Exit interview with SLP Clinic Director	SLP Clinic Director	End of semester
Graduates of the program will indicate that they were well prepared for employment as clinical speech-language pathologists	Alumni feedback	Yes	All SLP MS alumni	Indirect: Alumni survey	UAS	Annual
Employers of CSD graduates will indicate that program graduates are competent clinical speech-language pathologists	Employer feedback	No	Employers of SLP graduates	Indirect: Employer survey	UAS	Annual