

Diverse and Global Perspectives

Students will be exposed to diverse and global perspectives by developing and communicating an appreciation for the impact made in personal and professional lives.

Artifact ID:

Review Team:

Date:

Primary Traits	Not Present	Developing	Established	Advanced	Gen Ed Goal
Role of Individuals as <u>originators of human creativity</u>		Identifies the individual's role in the creative process	Explains the individual's role in the creative process	Formulates a position on the individual's role in the creative process	6.b
Interpretation of a <u>form of creative expression</u>		Identifies the attributes of a form of creative expression	Describes the attributes of a form of creative expression	Formulates an interpretation of the attributes of a form of creative expression	6.a
Inclusion of <u>cross cultural issues</u> (e.g. human nature, human rights, gender, race, and religion)		Identifies at least one cross cultural issue that influences personal and/or professional lives.	Explains how at least one cross cultural issue influences personal and/or professional lives.	Compares multiple interrelated cross cultural issues and their influence on personal and/or professional lives.	10.d
Major events and/or ideas which characterize the past, present, and/or future of world cultures -AND/OR-		Identifies at least one major event and/or idea which characterizes the past, present, and/or future of world cultures	Explains how at least one major event and/or idea characterizes the past, present, and/or future of world cultures	Compares how multiple major events and/or ideas characterize the past, present, and/or future of world cultures	10.c
Major events and/or ideas which characterize the past, present, and/or future of Western cultures - AND/OR-		Identifies at least one major event and/or idea which characterizes the past, present, and/or future of Western cultures	Explains how at least one major event and/or idea characterizes the past, present, and/or future of Western cultures	Compares how multiple major events and/or ideas characterize the past, present, and/or future of Western cultures	10.b
Major events and/or ideas which characterize the past, present, and/or future of U.S. cultures		Identifies at least one major event and/or idea which characterizes the past, present, and/or future of U.S. cultures	Explains how at least one major event and/or idea characterizes the past, present, and/or future of U.S. cultures	Compares how multiple major events and/or ideas characterize the past, present, and/or future of U.S. cultures	10.a
Self-Reflection (Elective)		Identifies their own experience(s) with diverse and/or global perspective	Explains a lesson which was learned from their own experience(s) with diverse and/or global perspective	Predicts how their own experience(s) with diverse and/or global perspectives will influence future action	UAS
Discipline knowledge (Elective)		Identifies discipline knowledge relevant to a diverse and/or global perspective	Explains how discipline knowledge supports the diverse and/or global perspective topic	Compares various sources of discipline knowledge as related to the diverse and/or global perspective topic	UAS

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Please select which Primary Trait was reviewed:

- World Cultures – 10.c
- Western Cultures -10.b
- U.S. Cultures – 10.a